



Tuesday, April 26, 2011 • SESSIONS AT A GLANCE

1:15 pm to 2:30 pm

Session Number: 1102
Building Your Best Board
Patrick Keating and Heidi Echols

Session Number: 1103
Creating and Building a “Customer Service” Culture in Your Catholic School
Frank Donaldson

Session Number: 1104
Social Media: Developing a Strategy that Works
Ed Hardiman, Rob DiMartino

Session Number 1105
Getting to Work With Your School Board
Mike Muir

Session Number: 1106
You’ve Got Options: How Inclusion Can Work
M. Christina Desmarais, Megan Battle, Mitch Forester, Cheryl Hall, Amanda Novak, Julie Spedale

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Rachel Scott; Tragedy to Triumph
Darrell Scott

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Under One Seattle Umbrella; A Web-Based Personnel Management Solution
Carl Swenson, Keith Westman

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Social Networking for Bookworms: Using LibraryThing to Connect, Catalog and Converse
Sara Baron

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Book Discussion Groups: Read and Discuss Our Fifth CLA Convention Book
Jack Edson

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Christopher Haruska, Raymond Coleman

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Strategies to Create Well-Developed Lessons for All Kinds of Students
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Steve Clark, Robert Vogel

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No Know Special Education in This School! Five Keys to Reaching, Teaching and Raising Students with Learning or Behavior Challenges
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Sr. Margaret Andrew, OP

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Memoir with a Mission—Using Nonfiction Literature in the English Classroom to Help Students Understand People with Disabilities
Carolyn Baker, Lonnell Battle

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Solidarity – Becoming One for the Good of All
Rev. Donald Dunson, James Dunson, III

3:00 pm to 4:15 pm

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Bernard H. DuMond

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John Cooper

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Steven C. Habeeb, Tamara L. Macuch

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Teacher Compensation in the 21st Century
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Carol Geddis

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Easy Kitchen Science in the Classroom
Renea Greene

Session Number: 1150

Get 'em Up! Get 'em Moving: Creating a Unified Staff
Daryl Hagan, Donna Halverson

Session Number: 1151

It's Not Your Momma's Kindergarten
Judy Jenkins, Leigh Ann Wehr

Session Number: 1152

Caring Classrooms: Using Differentiated Instruction to Meet the Needs of ALL of Your Students
Irene Oliver, Candace Poindexter

Session Number: 1153

101 Things a New Principal Should Know or Learn Quickly
Joe Sine, Margaret Curran

Session Number: 1154

Teaching the Regular Curriculum Using the Arts
Lisa Geimer, Jules Michel

Session Number: 1155

Celebrating the Gifts of the African American Community
Pamela Folse

Session Number: 1156

"Keeping It Real" Bringing Catholic Social Justice to Life for Today's High School Student
Sarah Gates

Session Number: 1157

A Spirituality for Our Media World
Sr. Hosea Rupprecht

Session Number: 1158

Mary's Scrapbook: Stories of the Holy Family
Beth Mahoney

Session Number: 1160

But That's Impossible! – Catechesis in an Entertaining Way
Shannon Cerneka, Orin Johnson

Session Number: 1161

Integrating Curriculum Mapping and Teacher Supervision to Create a Collaborative Culture of Continuous Improvement
Mary Anne Beiting, Susan Cox

Session Number: 1162

The iBrain: The New Brain in Your Classroom
Christine Bolesta

Session Number: 1163

Forming Tomorrow's Well-Rounded College Prep High School Student
Eileen Hanley, Thomas Opfer

Session Number: 1164

International and Domestic Learning Experiences: Bringing Your Classroom to the World
James Cave, Dave Kuntz

Session Number: 1165

The Seven R's of a Face-to-Face Solicitation
Chris Hagerty

Session Number: 1166

To Tech As Jesus Did: A Scriptural Reflection on Technology Planning and Use in Schools
Gregory Dhuyvetter

Session Number: 1167

School Culture: Managing Change in Light of a Resistant Educational Community
Robert Shea

Session Number: 1168

Teaching Sentence Fluency and Grammar to Help Students Become Competent and Confident Writers
Beverly Ann Chin

Session Number: 1169

Understanding Addiction in the Classroom
Rev. Tom Dragga

Tuesday, April 26, 2011

Professional Development Sessions

Session Number: 1102

Building Your Best Board **Patrick Keating, Heidi Echols**

1:15 pm to 2:30 pm, Room 206

Strand: Boards

During this presentation, the speakers will address the options available for populating a board. We will discuss identifying needed skill sets, experiences recruiting board members, and developing leadership and succession plans, while taking consideration of personality types, diverse backgrounds and constituencies.

Session Number: 1103

Creating and Building a "Customer Service" Culture in Your Catholic School **Frank Donaldson**

1:15 pm to 2:30 pm, Room 207

Strand: Boards, Marketing & Development

This presentation will define and explain the meaning of "Customer Service" and what we are doing (and not doing) to serve the "customer." We will identify all of the customer bases and review all the roles school personnel play in a customer-oriented environment. It will include a self-help test to determine how well your school is serving the customer and it will identify the process to move to a more customer-oriented culture.

Session Number: 1104

Social Media: Developing a Strategy that Works **Ed Hardiman, Rob DiMartino**

1:15 pm to 2:30 pm, Room 208

Strand: Boards, Marketing & Development

77% of independent schools are now on facebook (CASE/Lipman Hearne study). Whether you're well on your way with social media or just exploring this new frontier, chances are you have questions. Join us as we discuss the latest research on usage, best practices by schools like yours, messaging specifics for each site, tips on building a campaign, connecting your social media campaign with your school website, and current challenges for schools using social media.

Session Number 1105

Getting to Work With Your School Board **Mike Muir**

1:15 pm to 2:30 pm, Room 209

Strand: Boards

Hear from 2010 NCEA's Outstanding Board Award winner on how to work with your school board on making it more diverse, proactive, committed and collaborative.

Session Number: 1106

You've Got Options: How Inclusion Can Work **M. Christina Desmarais, Megan Battle, Mitch Forester, Cheryl Hall, Amanda Novak, Julie Spedale**

1:15 pm to 2:30 pm, Room 214

Strand: Administration, Secondary

Paul VI Catholic High School Options Program is an award-winning model of how inclusion works in Catholic education. Yet, it is only one model. Learn how Catholic school special educators/directors from around the country have successfully met the challenges and change which the gift of an inclusion program provides.

Session Number: 1107

Rachel Scott; Tragedy to Triumph **Darrell Scott**

1:15 pm to 2:30 pm, Expo Hall A

Strand: Administration, Secondary

The amazing true life story of Rachel Scott, the first victim of the Columbine High School Shooting. Her story has been presented to over 11,000,000 people world-wide. It is changing the hearts of kids and school culture in thousands of schools and communities.

Session Number: 1108

Under One Seattle Umbrella; A Web-Based Personnel Management Solution **Carl Swenson, Keith Westman**

1:15 pm to 2:30 pm, Room 217

Strand: Administration, Technology

The Seattle Archdiocese has successfully implemented a web-based system to track job postings, store applicant files, provide interview tools, maintain substitute lists by location, and manage personnel files online. This presentation will include a live AppliTrack demonstration of our system and an open discussion of implementation issues, such as customization, documentation, professional development, and technical support.

Session Number: 1109

Social Networking for Bookworms: Using LibraryThing to Connect, Catalog and Converse **Sara Baron**

1:15 pm to 3:15 pm, Room 203

Strand: CLA

Similar to Facebook and MySpace, LibraryThing is an online social networking tool connecting like-minded readers and book-lovers. For small libraries in parishes and schools, it is also a great resource for organizing a collection of materials. This presentation will explain how to: 1) use LibraryThing to discuss great (and horrid) literature, 2) catalog your personal and parish libraries, and 3) connect with other readers locally and world-wide. Participants are encouraged to bring a book from your own collection (or parish/school library) that can be used to demonstrate the benefits of LibraryThing. Note the 3:15 end time for this session.

Session Number: 1110

Book Discussion Groups: Read and Discuss Our Fifth CLA Convention Book
Jack Edson

1:15 pm to 3:15 pm, Room 204

Strand: CLA

Experienced book discussion group moderator, Jack Edson, will lead a discussion of *A Confederacy of Dunces*, the Pulitzer Prize winning novel by John Kennedy Toole. Participants are asked to read the book in advance for maximum benefit from this session. The leader will also provide book discussion group tips you can use in your own library settings. Note the 3:15 end time for this session.

Session Number: 1111

Building and Maintaining Relationships: The Key to Sustaining Catholic School Support
Jeremy Belsky

1:15 pm to 2:30 pm, Room R06

Strand: Marketing & Development

This session will provide tips on prospecting for new donors, how to treat people like people (not customers), when and how to make "the ask," and following up for future gifts. Learn key stewardship practices to build effective relationships for the lifetime of the donor.

Session Number: 1112

SEEDS Green Curriculum: Learning Through the Environment
Christopher Haruska, Raymond Coleman

1:15 pm to 2:30 pm, Room R09

Strand: Curriculum

This presentation will show how to integrate a comprehensive green curriculum and sustainable practices into the culture of a school. We will also show how it has improved student learning and connections to our faith in the most positive way.

Session Number: 1113

Curriculum and Catholic Identity: The Measurable and the Immeasurable, the Aspiration and the Inspiration
Mary Jane Krebbs

1:15 pm to 2:30 pm, La Louisiane Ballroom A

Strand: Curriculum

The Catholic school perspective on education is one that is informed by Scripture, the Sacraments, and Tradition. This session will explore the countless opportunities that curriculum provides for the integration of Catholic values and for the proclamation of that which distinguishes us - our Catholic Identity.

Session Number: 1114

Spreading the Good News in a 21st Century World
Nicole Pascarelli O'Brien

1:15 pm to 2:30 pm, Room R02

Strand: Marketing & Development

This presentation will discuss new ways of marketing Catholic schools, using social media and online advertising.

Session Number: 1115

Strategies to Create Well-Developed Lessons for All Kinds of Students
Francisco Ramos

1:15 pm to 2:30 pm, Room R05

Strand: Curriculum

This presentation will share with attendees various strategies to initiate, continue, and finalize well-sequenced and organized lessons to address the needs of all students, especially those with limited English proficiency or low academic abilities.

Session Number: 1116

Effective, Engaging, and Fun Intervention Tips for Struggling Readers
Marisa Russo

1:15 pm to 2:30 pm, Room R03

Strand: Curriculum

This fun and informative session will provide suggestions and models for pre-teaching and re-teaching vocabulary, phonics, comprehension, spelling, and writing.

Session Number: 1117

Setting Up a Gifted Program In a Catholic School
Susan Rys, Leah Duszynski

1:15 pm to 2:30 pm, Room R01

Strand: Curriculum

Setting up a gifted program in a Catholic school is a model for implementing a gifted program in any Catholic school setting. The model is based on National Gifted Standards. It has been piloted in the Archdiocese of Chicago. Attendees will receive a hands-on approach to identification and accommodations for gifted students.

Session Number: 1118

Color By Number: Integrating Art and Math at Various Grade Levels
Kathryn Senkarik

1:15 pm to 2:30 pm, Room R04

Strand: Curriculum

Make learning Math skills more engaging to your students by incorporating visual art! Lesson plans for K-8 age groups will be presented. Topics include patterning, geometric shapes and forms, perspective, symmetry, and measuring.

Session Number: 1119

Teaching TO Children...Not AT Them
Lindsay Martenson, Lou Ann Shepherd

1:15 pm to 2:30 pm, Room R07

Strand: Curriculum

Knowing how children best receive and learn information has a huge effect on teaching. Discover how to identify the auditory, visual, and kinesthetic learner and what to do with them once identified.

Session Number: 1120

Voices of Teens: Writers Matter
Steve Clark, Robert Vogel

1:15 pm to 2:30 pm, Room R08

Strand: Elementary

Join us as we explore innovative ways to honor, challenge, and develop the student's powerful inner voices through writing. Experience innovative multiple entry point strategies that encourage middle level students to write about their lives. Based on Erin Gruwell's *Freedom Writers Diary*, this writing/literacy initiative for middle level and just released book is currently being implemented in 12 schools with 1000 middle school students.

Session Number 1121

No Know Special Education in This School! Five Keys to Reaching, Teaching and Raising Students with Learning or Behavior Challenges

Ellen M.E. Wedemeyer

1:15 pm to 2:30 pm, Room 215-216

Strand: Administration, Elementary

Participants will leave knowing *The 5 Steps to Successful Modification*. Step One: Prepare a Classroom Profile, Step Two: Prepare a Student Ability/Disability Profile, Step Three: Prepare a Lesson Profile, Step Four: Prepare a Strategic Profile, Step Five: Prepare a Modified Lesson and Modified Test Profile, including how to Microscope the Modified Lesson and how to Microscope the Modified Test, The Functional Behavior Assessment (FBA) and other practical tools for managing behavioral and learning challenges will be presented.

Session Number: 1122

Sacred Scripture and Sacred Tradition: Sources of Faith
Ronald Bolster

1:15 pm to 2:30 pm, Room 218

Strand: Religious Education

The intrinsic complementarity between Sacred Scripture and Sacred Tradition is a hallmark of truly Christian teaching. All Christian doctrine is driven by Sacred Scripture, while Sacred Scripture is only properly interpreted within the Christian Tradition that compiled the Bible we read today. As stewards of God's Revelation, which comes to us through both, catechists must be intimately familiar with Sacred Scripture and Sacred Tradition. This workshop will clarify their roles and discuss ways in which catechists can effectively use both channels to bring the fullness of God's Revelation to believers.

Session Number: 1123

Catholic Identity: Not Just an Institutional Goal
Victor Valenzuela

1:15 pm to 2:30 pm, Room 219

Strand: Religious Education

Who we are as Catholics does not begin with outward signs or gestures. Catholic identity begins in our hearts and in our souls. Catholic identity is first a spiritual path that leads to a lifestyle that is formed according to the teachings of the Catholic Church. In order for us to exude a Catholic identity we first have to know what it is then claim ownership to it. This is a difficult task especially when members of our organization do not see themselves as integral to the whole. This workshop will give practical ideas to help DRE's, principals, leaders of school and parish communities begin the process of ownership. The end result will be people of faith recognizing that who we are as Catholics begins in our hearts!

Session Number: 1124

Home, School, Church: The Survival Secrets of the Circle
Woody Falgoux

1:15 pm to 2:30 pm, Room 224

Strand: Religious Education

In 1970 in Louisiana, a young lay principal, Caroline Cappel, stepped into a school on the brink of financial ruin. In St. Genevieve's then 11-year existence, it had always existed on shaky fiscal ground. Now the school had just lost its stabilizing force - its nuns. The book, *The Miracle of St. Genevieve: Vatican II and the Victory of Faith*, shows how Miss Cappel, her faculty and her parent volunteers overcame incredible odds to build a national model. So how, in blue-collar West Thibodaux, did the people of St. Genevieve actually grow their school?

Session Number: 1125

Helping Children Encounter God: Catechesis of the Good Shepherd.

Sr. Mary Rose Bingham

1:15 pm to 2:30 pm, Room 225

Strand: Religious Education

This session will provide an overview of Level 1 (3-6 year olds) curriculum for the Catechesis of the Good Shepherd program. CGS is a catechetical method of helping children encounter God. The session will give examples of actual classroom presentations using a variety of hands-on materials focused on Scripture, prayer and the Mass.

Session Number: 1126

Lay Ecclesial Ministry: Gift and Call of the Spirit
Most Rev. Matthew H. Clark

1:15 pm to 2:30 pm, La Louisiane Ballroom B/C

Strand: Religious Education

The gift of the lay ecclesial ministry to the Church has been a source of vibrancy and joy for decades. As we continue to grow in our understanding and experience of this critical ministry, we must embrace a kind of spirituality that is both open to possibility and ready to shed our own expectations in favor of the call of the Spirit to new life

Session Number: 1127

Religious Education Across the Curriculum
Douglas Triche

1:15 pm to 2:30 pm, Room 232

Strand: Religious Education, Administration

In this presentation all Catholic school teachers and administrators will clearly understand how to fulfill their rolls as religious educators. Through an interactive process participants will acquire the practical tools for creating conversation and skills with students that will enable them to apply their Catholic identity to their daily lives and lives they hope to create.

Session Number: 1129

Mission – The Glue That Holds it All Together
Msgr. Thomas J. McDade

1:15 pm to 2:30 pm, Room 220

Strand: Secondary, Administration

For those who serve in Catholic school leadership, there must be an intentional decision for both our internal and external relations that those whom we invite in partnership to join us in our ministry are not simply aware of our Mission Statement but see and feel a living Mission Statement. Is there visible evidence in every aspect of the school community from academics to identity; from budget development to parental involvement; from marketing to development, we are truly who we say we are. (Bring your Mission Statement to workshop)

Session Number: 1130

What's at Stake in Literature Classes?
Sr. Margaret Andrew, OP

1:15 pm to 2:30 pm, Room 221

Strand: Secondary, Curriculum

High school English teachers are always looking for ways to intrigue their students as they expose them to literature. This session will give teachers ideas for lively group discussions and study sessions that they can use with their students in class. This presentation examines ways to motivate students to search for more meaning in texts through character analyses that consider temperament and character traits, as well as plot development, themes, and symbolism.

Session Number: 1131

Memoir with a Mission-- Using Nonfiction Literature in the English Classroom to Help Students Understand People with Disabilities
Carolyn Baker, Lonnell Battle

1:15 pm to 2:30 pm, Room 222

Strand: Secondary, Curriculum

English Dept. Chair, Lonnell Battle, and author Carolyn Baker from Houston, Texas, share their successful venture using literature to help students better understand people with disabilities.

Session Number: 1132

Implementing Positive Behavior Interventions and Supports (PBIS) in an Inner-City Catholic High School
Michael Swanson

1:15 pm to 2:30 pm, Room 223

Strand: Secondary, Curriculum

By the third year of my school's existence, it was clear that discipline problems were threatening the school's academic climate. After researching discipline programs, I became convinced that PBIS would be effective in reducing discipline incidents and providing a healthier school culture. Six months after implementation, the program did just that - the school experienced a dramatic reduction in certain types of incidents, and the great majority of teachers indicated that the program helped improve the climate of the school.

Session Number: 1133

Covenant Campaign: A Partnership with the Community
Patrick Williams, Rev. Dennis Hartigan

1:15 pm to 2:30 pm, Room 228/229

Strand: Secondary, Administration

Are you like many schools struggling to try to find people who are willing to partner with you? Central Catholic High School has developed a creative program to communicate with potential partners about ways to invite involvement into the mission of our school. This covenant campaign truly embraces what Catholic development is all about - spiritual, participatory, and financial support.

Session Number: 1134

What is Critical Thinking, and Can Anyone Do It?
Thomas Clark

1:15 pm to 2:30 pm, Room 230

Strand: Secondary, Curriculum

Are your students involved in concept development, or are they learning passively? Are they figuring things out, or are they learning tricks and shortcuts? In this workshop, we will explore various reasons why instruction is often difficult, arriving at benchmark strategies, which will help students "think". To do this, attendees will discover student response indicators which clearly evidence the presence of critical thinking, gaining confidence with regard to classroom strategies that will generate critical thinking.

Session Number: 1135

Cyberbullying, Sexting, Chat Roulette...It's 2M2H!
Stephen Brown

1:15 pm to 2:30 pm, Room 210

Strand: Secondary, Technology

Are you starting to feel like the dangers of digital technology are becoming 2M2H (too much to handle)? Keeping our kids safe from on-line predators, social networking sites, sexting, cyberbullies, and upcoming trends like chat roulette is no easy task! If you're looking to gain insight into these tough issues and discover ways that you can help, this is a presentation you don't want to miss. Learn from the Co-Founder of C.L.I.C.K., a nationally recognized outreach program for kids that has been presented to over 20,000 students and recently showcased to the South Florida ICAC (Internet Crimes Against Children) Task Force and the National Center for Exploited Children.

Session Number: 1136

Solidarity – Becoming One for the Good of All
Rev. Donald Dunson, James Dunson, III

1:15 pm to 2:30 pm, Room 205

Strand: Secondary, Religious Education

Explore ways in which you can deepen your awareness of the visible and invisible ties that bind us in God's family. The plight of extremely vulnerable youths in Africa will be highlighted: former child soldiers, AIDS orphans, sexually-exploited youths, refugee communities, and those lacking food and water security. This workshop is well-suited to high school teachers, campus ministers and catechists.

Session Number: 1137

Break It So We Can Fix It: Creating New Ways to Fund Catholic Schools

Bernard H. DuMond

3:00 pm to 4:15 pm, Room 207

Strand: Boards, Marketing & Development

Promoted and mandated by Bishop David Ricken of the Diocese of Green Bay, Wisconsin, all Catholic schools are in the midst of a year-long planning process. Some of the main challenges that they face deal with the viability and sustainability of their Catholic schools. How can we break the old patterns of funding (tuition, subsidy and fund-raisers) and establish creative and innovative processes? What successful models throughout the country can be studied? With representatives from the Diocese of Green Bay on the panel, Mr. Donaldson will facilitate an open discussion with all present on viable solutions to these questions on funding and affordability. Please, come and join the discussion.

Session Number: 1138

Ten Steps to Enrollment Management and the People Fuel Needed to Complete the Journey

John Cooper

3:00 pm to 4:15 pm, Room 208

Strand: Boards, Marketing & Development

This workshop takes the 10 steps needed to effectively manage your Catholic schools enrollment program and it lays out the people fuel needed to complete the journey. From administrator to parent volunteer, this workshop examines the roles of every player in your school's enrollment management operation. Participants will receive a "blue print" of the team approach your school needs in order to survive in these tough economic times. The presenter will highlight several enrollment success stories from schools around the country.

Session Number: 1139

Ensuring Your Site and Buildings Support Your Vision and Mission

Steven C. Habeeb, Tamara L. Macuch

3:00 pm to 4:15 pm, Room 209

Strand: Boards

A very instrumental, yet often overlooked key component in the quest to support your vision and mission is the development of a comprehensive Campus Master Plan. Campus Master Plans guide change to a campus over the long term and create the physical form and functional setting that facilitates achievement of a school's strategic vision and supports its mission. The process guides administrators in understanding their options for growth, and aids in making informed decisions about campus development and utilizing limited resources most wisely. This session will discuss the analytical and participatory process required by administrators, as well as the multi-staged process you should expect to encounter, when teaming with an outside consultant to carry out your comprehensive Campus Master Plan.

Session Number: 1140

How to Run a One-Person Development Office
Jamie Nelson-Hebert

3:00 pm to 4:15 pm, Room 206

Strand: Boards

This presentation will discuss the ways to set up a one person Catholic school Development office. Realizing that many development offices are one person "shops," the presentation will go into ways of saving time as well as utilizing volunteers through a Core Team. Topics covered will be:

- Setting up the office
- Establishing the database
- Getting to know the base of people
- Inviting, involving and engaging more people into the life of that Catholic school
- Deciding on what is most important
- Setting achievable goals
- Working from a written plan
- Evaluating success and needed improvement

Session Number: 1141

Teacher Compensation in the 21st Century
Ron Costello, Kathy Mears

3:00 pm to 4:15 pm, Room 217

Strand: Administration, Administration

The Archdiocese of Indianapolis is looking for new ways to reward and compensate teachers based on their impact on student learning. They are moving away from a pay schedule based on experience to one based on student learning and teacher effectiveness.

Session Number: 1142

Building the Builders: Faith Formation in Virtue
Sr. Patricia Earl, IHM

3:00 pm to 4:15 pm, Room 214

Strand: Administration, Elementary

As their school's spiritual leader, the principal is called to provide for the spiritual formation of the teachers and their ongoing catechesis. This presentation will focus on developing a program that will teach virtue and its various components, first as a renewal to the faculty, and then as a way of life for their students.

Session Number: 1143

A U.S. Department of Education Blue Ribbon School
Serving Students with Special Needs
Patricia Brittain, Kathy Harry

3:00 pm to 4:15 pm, Room R02

Strand: Elementary

A look at how St. Gregory Catholic school has developed a program for serving students with individual learning differences. Strategies include staff development, identification, early intervention and resources, and/or enrichment. St. Gregory has received the U.S. Department of Education Blue Ribbon School award twice.

Session Number: 1144

Pre-K Marketing: A Precursor to a Successful School
Laura Cristiano, Gloria Castucci

3:00 pm to 4:15 pm, Room R03

Strand: Elementary

Just as preschool children require a hands-on approach to learning, so do their parents require a more personal touch when it comes to marketing. This workshop will offer specific strategies on how to attract and retain young children at the elementary school level.

Session Number: 1146

The Recruitment and Welcoming of Latino Children to Catholic Schools
Rev. Joseph V. Corpora, CSC

3:00 pm to 4:15 pm, Room 215-216

Strand: Marketing & Development

"To Nurture the Soul of a Nation," the report published by the Notre Dame Task Force on the Participation of Latino Families and Children in Catholic Schools, has generated interest all around the country. This presentation will address some of the best practices and strategies that we have learned in the past year of how to successfully recruit and welcome Latino children to our Catholic schools.

Session Number: 1147

From Punitive to Positive: A Framework for School Climate Change
Kay Franz, Mary McCabe

3:00 pm to 4:15 pm, Room R05

Strand: Curriculum

This session will present a data-driven framework that builds a social culture that encourages positive behaviors and interactions, while discouraging problem behaviors. The foundation of the approach emphasizes teaching students the behaviors we expect, acknowledging them when they do, and correcting them when they do not.

Session Number: 1148

Meet Mr. and Mrs. Gen X: The New Parent Generation
Carol Geddis

3:00 pm to 4:15 pm, Room R07

Strand: Marketing & Development

Gen Xers are quickly becoming the majority of parents in our schools. Gen Xers are the "stealth-fighter parents." In this session, we will look at how these parents impact our schools from academics to activities, marketing to fundraising.

Session Number: 1149

Easy Kitchen Science in the Classroom
Renea Greene

3:00 pm to 4:15 pm, Room R06

Strand: Elementary

Several easy and cost-effective "kitchen science" lab experiments will be presented for varying grade levels. Hands-on experiments and demonstrations for the session audience will also be provided.

Session Number: 1150

Get 'em Up! Get 'em Moving: Creating a Unified Staff
Daryl Hagan, Donna Halverson

3:00 pm to 4:15 pm, Room R04

Strand: Administration

We all want our faculty and staff to work together with a common vision and creating opportunities for them to interact is an important beginning to achieving this goal. This session will provide specific activities to get your faculty and staff up, moving, and interacting with each other throughout the school year. Participants will be active learners in this session.

Session Number: 1151

It's Not Your Momma's Kindergarten
Judy Jenkins, Leigh Ann Wehr

3:00 pm to 4:15 pm, Room R01

Strand: Elementary

Come into Miss Judy's Kindergarten Class and receive a glimpse into the life of the modern-day kindergartener through the use of hands-on activities, video clips, pictures, and discussion. Participants will take the role of a kindergarten student and should be ready to be actively engaged in the session. Activities for teaching all subject areas will be included.

Session Number: 1152

Caring Classrooms: Using Differentiated Instruction to Meet the Needs of ALL of Your Students
Irene Oliver, Candace Poindexter

3:00 pm to 4:15 pm, Room R09

Strand: Elementary

Differentiated Instruction is explained as it applies to classroom instruction. Participants will learn specific strategies to help all learners experience success in the classroom. Nel Noddings' *An Ethic of Care* and Maslow's *Hierarchy of Needs* are used as an overriding framework for this presentation. Handouts will be provided.

Session Number: 1153

101 Things a New Principal Should Know or Learn Quickly
Joe Sine, Margaret Curran

3:00 pm to 4:15 pm, Room R08

Strand: Elementary, Administration

While targeting new principals and those looking at administration as a possibility, experienced administrators are encouraged to attend and share their ideas and sage advice.

Session Number: 1154

Teaching the Regular Curriculum Using the Arts
Lisa Geimer, Jules Michel

3:00 pm to 4:15 pm, Room 210

Strand: Curriculum

An approach to teaching in which students construct and demonstrate understanding of content through an art form. Students engage in a creative process which connects an art form and another subject area and meets local and national benchmarks. Teaching using all seven learning styles.

Session Number: 1155

Celebrating the Gifts of the African American Community
Pamela Folse

3:00 pm to 4:15 pm, Room 218

Strand: Religious Education

Sr. Thea Bowman said, "Sometimes people think they have to do big things in order to make change. But if each one would light a candle we'd have a tremendous light". This session will help to light the candle that will shine the opportunity for change in the way that we think, pray, worship and minister with members of the African-American community. We look at the African-American learning and worship styles, love of music, ritual and family as gift that is offered to all and how those gifts are used and appreciated in a multiple-church parish setting in rural Louisiana.

Session Number: 1156

"Keeping It Real" Bringing Catholic Social Justice to Life for Today's High School Student
Sarah Gates

3:00 pm to 4:15 pm, Room 219

Strand: Religious Education, Secondary

This highly interactive session is geared towards various Catholic Social Justice oriented Theology courses. Participants will gain insight about innovative techniques and strategies to use in the classroom. These active learning techniques will help students apply the Catholic Social Justice teaching principles to real world experiences. This session will help Theology instructors encourage students to use what they learn in the classroom to make a difference in their families, communities, nation, and world.

Session Number: 1157

A Spirituality for Our Media World.
Sr. Hosea Rupprecht

3:00 pm to 4:15 pm, Room 224

Strand: Religious Education

At the very heart of our faith is the self-communicating love of the Trinity. Our baptism draws us into this eternal dynamic. Yet sometimes it's hard to pray, hard to find time to nourish that all-important relationship with the God of Love in a world permeated by images and noise. This workshop applies the art of theological reflection as a way to navigate the media world for meaning in order to discover seeds of the Gospel in popular culture. In this way we can be means of grace and wisdom for our students. Through this interactive session participants will learn practical ideas and strategies to nourish the spiritual life so as "to communicate the significance of Creation, the richness of Revelation and the tremendous reality of Incarnation" in the modern world of social and digital media.

Session Number: 1158

Mary's Scrapbook: Stories of the Holy Family.
Beth Mahoney

3:00 pm to 4:15 pm, Room 225

Strand: Religious Education

Do you teach the Rosary? Do you have questions on the history of the Rosary? Have you ever wondered how we live the mysteries of the Rosary in our everyday lives.? If so, this workshop is for you. During the course of this workshop you will hear about the history of the Rosary and helpful hints will be shared on teaching not only the history but the prayers for the Rosary. Much attention will be given to viewing the Mysteries of the Rosary as if we were sitting with Mary hearing about the life of her son. Participants will be invited to share their experiences on teaching the Rosary. Handouts and resources will be given to those who attend the workshop.

Session Number: 1160

But That's Impossible! – Catechesis in an Entertaining Way.

Shannon Cerneka, Orin Johnson

3:00 pm to 4:15 pm, Room 232

Strand: Religious Education

Many forget that the simple act of sharing stories and experiences can be truly enjoyable and through a process known as Theological Reflection our experiences are a necessary window into aspects of our faith - particularly the sacraments. This workshop will engage those gathered in their own stories and help us all grow in our faith and understanding of it, especially the sacraments of Eucharist, Reconciliation and Confirmation. Best of all, those gathered will leave with simple catechetical tools to take home to their parish or school communities.

Session Number: 1161

Integrating Curriculum Mapping and Teacher Supervision to Create a Collaborative Culture of Continuous Improvement

Susan Cox, Mary Anne Beiting

3:00 pm to 4:15 pm, Room 220

Strand: Secondary, Administration

Curriculum mapping and supervision of teachers are two processes that can challenge administrators and teachers. This presentation describes the process that Archbishop Hoban School has developed to integrate the work of curriculum mapping and supervision. The integration of the two processes enhances the collegial culture of the school. When the conversations among teachers and administrators focus on good planning, good teaching, and good supervision, the resulting professional exchange creates an atmosphere that supports optimal learning for the students.

Session Number: 1162

The iBrain: The New Brain in Your Classroom

Christine Bolesta

3:00 pm to 4:15 pm, Room 221

Strand: Secondary, Curriculum

Participants will be provided with an expansion on brain research as applied to classroom teaching specific to new developments in the field. The neurological changes in the brain of digital natives will be explained with specific strategies for dealing with same.

Session Number: 1163

Forming Tomorrow's Well-Rounded College Prep High School Student

Thomas Opfer, Eileen Hanley

3:00 pm to 4:15 pm, Room 222

Strand: Secondary, Curriculum

This session will take a look at student activities that foster student growth and leadership as well as a variety of electives that can be taught in a college preparatory Catholic high school. The challenge for today Catholic educators is to prepare the college bound student for college and life after college. It is important in today's world to introduce high school students to a variety of life skills, leadership opportunities, and business basics.

Session Number: 1164

International and Domestic Learning Experiences: Bringing Your Classroom to the World

Dave Kuntz, James Cave

3:00 pm to 4:15 pm, Room 223

Strand: Secondary, Religious Education

The purpose of the presentation is to explain the importance of field experiences for students. When students can make a real-world connection to what has been taught in the classroom by experiencing it first-hand, learning is enhanced dramatically. We will briefly review what we have done for our students at Benilde-St. Margaret's School, explain how any why we give students these opportunities, explain the process for researching the experience, writing curriculum, and organizing trips. We would like teachers to walk away with an understanding of the importance of taking students on field experiences and some tips on how to get started.

Session Number: 1165

The Seven R's of a Face-to-Face Solicitation

Chris Hagerty

3:00 pm to 4:15 pm, Room 228-229

Strand: Secondary, Administration

Are you comfortable asking for money? Would you like to learn more about the "art" of asking? This session is designed to increase your comfort level in asking for the major gifts that can transform the life of your school. The presenter will guide you through the process of the "ask" using a real life \$5 million gift as a backdrop to the presentation. Ready...Set... Ask! Your students deserve it!

Session Number: 1166

To Tech As Jesus Did: A Scriptural Reflection on Technology Planning and Use in Schools

Gregory Dhuyvetter

3:00 pm to 4:15 pm, Room 230

Strand: Secondary, Technology

"Would Jesus Own a Mac or a PC?" Raising students to live in our technology-rich society presents opportunities and challenges for all educators. Catholic Schools are further challenged to plan, implement, and use technology in ways that are faithful to their mission. This workshop for will examine the Gospel values and practical choices that can help schools to build and use technology systems that complement their Catholic identity. Teachers and administrators, technophiles and technophobes are invited to find the face of Jesus in the world of Web 2.0.

Session Number: 1167

School Culture: Managing Change in Light of a Resistant Educational Community
Robert Shea

3:00 pm to 4:15 pm, Expo Hall A

Strand: Secondary, Administration

The presentation will provide research and experience that demonstrate how every Catholic School's culture impacts the effectiveness of its ministry to young people. Furthermore, it will discuss the proper relationships of the various 'players' within the school culture and how they influence others, provide the participants with practical tools to address local issues of culture and change, raise consciousness of the role culture plays in the life of the school and its future, and how to create a 'new normal' for the life and ministry of the school.

Session Number: 1168

Teaching Sentence Fluency and Grammar to Help Students Become Competent and Confident Writers
Beverly Ann Chin

3:00 pm to 4:15 pm, La Louisiane Ballroom A

Strand: Secondary, Curriculum

In this interactive workshop, teachers will learn how three revising strategies--sentence combining, sentence expansion, and sentence imitation--help students write effective and correct sentences. These strategies also enable students to learn grammar in natural, creative ways. This workshop will show teachers how to differentiate these instructional strategies to meet the needs of all students, including English language learners and proficient writers.

Session Number: 1169

Understanding Addiction in the Classroom
Rev. Tom Dragga

3:00 pm to 4:15 pm, Room 205

Strand: Administration, Secondary

Addiction to alcohol, drugs, food, gaming, the internet and a host of other areas has a drastic impact on individuals and the learning community. Learn the basic competencies for understanding and addressing addiction issues in the classroom and school. Fr. Tom has presented on this topic numerous times to faculty and church groups.



9:00 am to 10:15 am

Session Number: 2101
The Board Can Take the Lead in Forming Good Partnerships with the Neighborhood, Administrator, Pastor/s, etc. and in Creating Effective Committees
 Mary Corner

Session Number: 2102
Transitional Leadership from an Award-Winning Board
 John Hartnett, Richard C. Vana

Session Number: 2103
Tell Your School's Story Online: Website Tools for Marketing and Communications to Increase Enrollment and Reenrollment
 Ed Hardiman, Rob DiMartino

Session Number: 2103A
Standards of Excellence: An Open Discussion
 Lorraine Ozar, Patricia Weitzel-O'Neill, Jane Herb, IHM

10:45 to 12 noon

Session Number: 2104A
Catholic School Planning: One Archdiocese's Approach
 Mary Ellen Fise

Session Number: 2105
It Takes Understanding and Leadership: Embracing Enrollment Management as the Catalyst for Sustainability and Growth
 Jay Gould

Session Number: 2106
Teachers, Leaders, and Learners: The Professional Learning Community
 Elizabeth Ramsey

Session Number: 2107
University and School Partnerships: Creating and Supporting a New Life Cycle
 Mary Jane Krebbs, E. Francine Guastello

Session Number: 2108
Books Sing: Linking Lyrics with Literacy
 Johnette Downing

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The Librarian as Servant Leader
 Rev. Anthony Rigoli, OMI

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 Kevin Baxter

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 Jeannie Battagin, Sr. Cynthia Comiskey, CSJ

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Do Not Board: A Streetcar Named Desire Emmaus
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Managing ADHD in the K-8 Classroom
 Grad Flick, Alma Flick

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Bible is NOT Spelled B-O-R-I-N-G!
 Therese Keirsej

Session Number: 2116
"A" is for Alumni: Reflections from Catholic Elementary School Alumni and Visions for Alumni Programming
 Sean MacCready, Judy Conway

Session Number: 2117
Leadership...It Really Is a T.E.A.M. Effort!
 Camille Treaud, Emily Paul

Session Number: 2118
The New R's for 21st Century Catholic Schools
 Sr. Edward William Quinn, IHM

Session Number: 2119
What's the "Diff" in Differentiated Instruction?
 Jennifer Rush

Session Number: 2120
Hands Across the Curriculum
 Julie Brunet, Renée McAlister

Session Number: 2121
Welcoming the Third Edition of the Roman Missal and the Principles of Liturgy
 Rev. Tom Ranzino

Session Number: 2122
The Digital Age Catechetical Leader
 Sr. Caroline Cervenj, SSJ-TOSF

Session Number: 2123
Who Will Tell the Story? Children in a Consumer Society
 Fred Herron

Session Number: 2124
Renewing Faith Through the Sacraments
 Sr. Maureen Sullivan, OP

Session Number: 2125
National Initiative on Adolescent Catechesis
 Robert McCarty

Session Number: 2125A
Celebrating the Four Pillars of Our Catholic Faith
 Msgr. Peter J. Vaghi

Session Number: 2126
What's Working in High School Religion?
 Jeffrey J. Kaster

Session Number: 2127
The Effects of Catholic Identity on Mission Effectiveness in Catholic Secondary Schools
 Michael Bratcher, Dan Zoeller

Session Number: 2128
Beyond Cheating: Defining, Modeling, and Teaching Academic Integrity in a Shifting Environment
 Gregory Dhuyvetter

Session Number: 2129
Bioethics Across the Curriculum
 Lori Harper, Linda Harvison

Session Number: 2130
Teacher as Compass: "True North" for Teens
 Sr. Patricia McCormack, IHM

Session Number: 2131
Building and Managing a Major Gifts Portfolio
 Schuyler Lehman

Session Number: 2132
Reinventing the High School
 Sr. Carol Cimino, SSJ

Session Number: 2133
Reflections of a 1-to-1 Laptop Program: Lessons Learned
 Marie Arter, Chris Hamady

Session Number: 2134
Building a Culture of Vocations – What Does That Mean and How Do I Do It?
 Sr. Renee Daigle, MSC

1:15 pm to 2:30 pm

Session Number: 2135

On Track with Long Range Planning: A Proven Model of Success

Janet Eaton

Session Number: 2136

Advancement/Development/Finances - New Sources of Funding

Michael Sullivan, Joseph Bound

Session Number: 2137

How to Help a Bullied Child...and the Bully: Specific Strategies from Former Victim Turned Activist and New York Times Bestselling Author

Jodee Blanco

Session Number: 2138

Branding: Creating the Buzz

Chris Hagerty

Session Number: 2139

Developing a Program with Spiritual Leadership of Charism and Mission

Mary Beth Riley, Kathleen Quiazon

Session Number: 2140

The Post Katrina Face of New Orleans Schools

Sr. Kathleen Finnerty, OSU, Lisa Taylor, Nancy Baird, Judy Mulla

Session Number: 2141

The Pastor and Principal Go Fishing Together

Merylann Schuttloffel

Session Number: 2142

Multi-Age, Differentiated Classrooms the Montessori Way: Over 100 Years of Success!

Fran Erling, Suzanne Allen

Session Number: 2143

When Charisma Becomes Catastrophe: Difficult Personalities and School Ministry

Thomas Burns

Session Number: 2144

School for Sale: and Everyone's a Salesperson

Barbara Cole

Session Number: 2145

Bucket List: The Carmelite Way

Nancy Ehret, Sr. Kathleen Farrelly, OCarm, Sr. Laura Melancon, OCarm

Session Number: 2146

Vocabulary Development for English Language Learners: It's Not Just About Definitions

Francine Guastello

Session Number: 2147

Using Marzano's Strategies to Improve Instruction

Kathy Mears

Session Number: 2148

Look, Listen, and Learn with Literature Circles

Krista Redmond

Session Number: 2149

DI, RtI, PLC...Oh My!

Patricia Sevilla

Session Number: 2150

The Science of Reading: What Every Primary Teacher Needs to Know

Laura Stewart

Session Number: 2151

Fractions...Music to My Ears!

Sarah Stroud, Anne McClendon

Session Number: 2152

Creating an Annual Report: Mission and Message

Kenneth Willers, Barry Gremban

Session Number: 2153

Teaching Scripture to the Young Child

Renee McAlister

Session Number: 2154

Fostering Self Control & Self Regulation in Children and Youth

Joseph White

Session Number: 2155

Forming Catholic Disciples: Learning by Doing

Jerry Galipeau

Session Number: 2156

The Soul of the Catechist and The Soul of the Teacher

Chris Stewart, Tony Brandt

Session Number: 2157

The New Roman Missal: What Does It Have to Do with Me as a Catechist?

Sr. Sandra De Masi, SSJ

Session Number: 2157A

Catholicism 2011 - New Challenges, Same Commitments

Mike Patin

Session Number: 2158

Beyond Ordinary: God's Love for Us Is Extraordinary

John Angotti

Session Number: 2159

Teacher Induction: Ensuring the Future of Our Schools

Keith A. Crowley, Merritt Hemenway

Session Number 2160

Is it a Learning Difficulty or a Gender Difference?

Merritt Hemenway

Session Number: 2161

Teaching Holocaust in High School and Making It Relevant to Students

Bruce Kirsch

Session Number: 2162

Service that Serves Students: Making Service Meaningful for Students and Relevant for Your School

John Mullarkey

Session Number: 2163

Seeds of Hope in a Crummy Economy

Ryan Blackburn, Sr. Mary Paul McCaughey, OP

Session Number: 2164

Social Media Scaffolds Learning & Assessment: Peer Learning and Groups

Kathleen King

Session Number: 2165

Teaching Today's Students for Tomorrow's World

Lorraine A. Ozar

Session Number: 2166

Fulfilling Your Priesthood by Enriching Your Ongoing Formation

Christopher McAtee

3:00 pm to 4:15 pm

Session Number: 2167

Principal Evaluation Involving the Board or Others

Craig Kubiak

Session Number: 2168

Basic Advancement/Development for Elementary Schools

Sissy Cerise

Session Number: 2169

Together Everyone Achieves More: How Team Approaches Have Increased Catholic School Enrollment

Cathy Donahue, Maria DiDonato

3:00 pm to 4:15 pm

Session Number: 2170
Extreme School Makeover- How Administrators Can Master the Leadership of Change
 Brian Sinchak, Staci Raab

Session Number 2170A
Read It Loud!
 Wally Amos

Session Number: 2171
How School Leadership Can Prevent Sexual Abuse
 Angeliqwe Dale, Christy Schiller

Session Number: 2172
It Works! The 10-Step Plan to Increase Your School's Enrollment
 Domenico Pilato, Beth Polito, Franca Dell'Olio

Session Number: 2173
Global Readers = Global Problem Solvers
 Jen Cullerton Johnson, Trina Sotira, Michelle Duster

Session Number: 2174
An Ounce of Prevention: PBIS and Catholic Schools
 Michael J. Boyle

Session Number: 2175
Leading Quality Arts Education Through Meaningful Partnerships: A Principal's Guide
 Peter Pauliks, Katherine Damkohler

Session Number: 2176
Great Masterpieces: Introducing the Early Learner to the Masters
 Lydia Forgetta-Sheffield

Session Number: 2177
Using Technology to Develop Skills Needed in Future Employment
 Rose Thoenen, Jackie Remis, Julie Wankum, Joseph Gulino

Session Number: 2178
Marketing 101: Create and Build a Brand for Success
 Jeremy Hewitt

Session Number: 2179
Fed Tech: Connecting with Digital Age Students
 Amy Hennessy, Lesley Mace

Session Number: 2180
Transforming the Culture of a Catholic Middle School: How We Put an Identifiably Catholic Imprint on Our Middle School
 Rod Murphy, Paul Long
 Session Number 2180A
Hot Button Legal Issues for Boards Administrators and Teachers: Part I
 Sr. Mary Angela Shaughnessy, SCN

Session Number: 2181
Recognizing the Signs and Symptoms of Childhood Depression and Its Effects On Education
 Roberta Noderer, Maria Ferraris

Session Number: 2182
Building a Spiritual Community Among Your Faculty
 Marcy Fox, Gini Shimabukuro

Session Number: 2183
No Strings Attached: Federal Education Programs for Private School Students and Teachers
 Maureen Dowling, Pamela Allen

Session Number: 2184
Heralds of the Good News: Becoming the Best You Can Be
 Sandra Kennedy

Session Number: 2185
Hands-on Method for Helping Pre-Schoolers Discover the Faith
 Ana Arista

Session Number: 2186
Leading from the Middle
 Edmund F. Gordon

Session Number: 2187
Psycho-Spiritual Development of Today
 Roy Petitfils

Session Number: 2188
Stengthening Families, Strengthening Faith
 Daniel S. Mulhall

Session Number: 2189
Jazz Spirituality and Improvisational Worship for High School Musicians
 Thomas Bierer

Session Number: 2190
The President/Principal Model: What It's All About!
 Br. William Dygert, CSC, John James

Session Number: 2191
Synergy in Motion
 R. Mark Beadle

Session Number: 2192
Training Teachers to Teach Online
 Joy Lopez

Session Number: 2193
How Catholic Schools Can Respond to the Challenges of Sexual Orientation & Gender Identity
 Rev. James Schexnayder

Session Number: 2194
Executing an Effective Capital Campaign in the New Economic Reality
 Terry Fairholm, Katie Prebble

Session Number: 2195
21st Century High School Curriculum: Bridging the Gap Between Idea and Implementation
 Sr. Elaine Poitras, CSC

Session Number: 2196
The Catholic Church, Politics and the Internet: Using Modern Technology to Educate Students on Important Political and Social Issues in American Catholic History
 Todd Scribner, Maria Mazzenga

Session Number: 2197
The Amazing Story of the Sisters of Notre Dame in Berlin – How Catholic Educators Survived the Kulturkampf, National Socialism and Communism
 Analiese Kirchner

Wednesday, April 27, 2011

Professional Development Sessions

Session Number: 2101

The Board Can Take the Lead in Forming Good Partnerships with the Neighborhood, Administrator, Pastor/s, etc. and in Creating Effective Committees
Mary Corner

9:00 am to 10:15 am, Room 206

Strand: Boards, Administration

An outstanding board shares its success in forming good partnerships with the neighborhood, administrator, pastor/s, etc. and in utilizing effective committee structures. St. Anthony of Padua School Board, Greenville, SC, received the Outstanding Board Award in 2010.

Session Number: 2102

Transitional Leadership from an Award-Winning Board
John Hartnett, Richard C. Vana

9:00 am to 10:15 am, Room 207

Strand: Boards, Administration

St. Charles Borromeo School Advisory Committee received the Outstanding Board Award in 2010. Focus on the key roles of a School Advisory Committee and how committee members can support the school administration in times of change.

Session Number: 2103

Tell Your School's Story Online: Website Tools for Marketing and Communications to Increase Enrollment and Reenrollment
Ed Hardiman, Rob DiMartino

9:00 am to 10:15 am, Room 208

Strand: Boards, Marketing & Development

With current and prospective families using the Internet as an integral part of their daily lives, the school's website is playing a bigger role in marketing than ever before. Join us as we discuss strategies and tools to enhance your online presence and meet your marketing goals. Topics include: website traffic and referring sites, newsletters, photos and video, password protected communities, home page strategies, and much more. Don't miss it!

Session Number: 2103A

Standards of Excellence: An Open Discussion
Lorraine Ozar, Patricia Weitzel-O'Neill, Jane Herb, IHM

9:00 am to 10:15 am

Strand: Elementary, Secondary, Administration

Join the conversation to provide feedback around the second draft of *Standards for Excellence in Catholic Elementary and Secondary Schools*. Please read a copy of the second draft before the session. Stop by the Elementary, Secondary or CACE Department Desks to pick up a copy and bring it with you.

Session Number: 2104A

Catholic School Planning: One Archdiocese's Approach
Mary Ellen Fise

10:45 am to 12:00 pm, Room 214

Strand: Boards

In June 2010, a Blue Ribbon Committee convened by Archbishop Edwin O'Brien issued an extensive Strategic Plan for Catholic Schools in the Archdiocese of Baltimore. The report contained over 50 recommendations, including a new model of school governance. The report also called for all parishes to support Catholic schools and addressed additional issues in the areas of Catholic identity, Academic Excellence, Governance, and Stewardship. This presentation will review the planning process and the subsequent implementation plan and will update attendees on milestones.

Session Number: 2105

It takes understanding and Leadership: Embracing Enrollment Management as the Catalyst for Sustainability and Growth
Jay Gould

10:45 am to 12 noon, Room 208

Strand: Boards, Marketing & Development

Learn the science of enrollment management in order to optimize enrollment in your Catholic School via a comprehensive look at the 3 Opportunity Points of enrollment management and the tools required to be successful - presentation will center on strategic solutions for schools and diocese. With understanding comes responsibility and a call for leadership to address the strategic challenge of our times.

Session Number: 2106

Teachers, Leaders, and Learners: The Professional Learning Community
Elizabeth Ramsey

10:45 am to 12 noon, Room 209

Strand: Boards

Professional Learning Communities have changed the way we educate our inner-city students to help close the achievement grant. We will share three different models and funding sources to help establish PLC's in your school.

Session Number: 2107

University and School Partnerships: Creating and Supporting a New Life Cycle
Mary Jane Krebbs, E. Francine Guastello

10:45 am to 12 noon, Room 217

Strand: Administration, Elementary

Based on the efforts of St. John's University School of Education, this session will describe successful examples of creating, implementing and managing new models of governance, professional development and data-driven decision-making involving schools from three dioceses in the metropolitan NY area.

Session Number: 2108

Books Sing, Linking Lyrics with Literacy
Johnette Downing

10:45 am to 12 noon, Room 204

Strand: CLA

Books come alive through song as we explore the link between lyrics and literacy through story songs (stories based on songs). These story songs can be read or sung. Using rhyme, repetition, rhythm, melody and sentence structure, participants will collaborate to create an adapted or original story song. Johnette Downing draws on students' musical and linguistic intelligences for integrating music and language arts.

Session Number: 2109

The Librarian as Servant Leader
Rev. Anthony Rigoli, OMI

10:45 am to 12 noon, Room 201- 202

Strand: CLA

A leader is one who serves. Jesus said: "I have come to serve, not to be served." How do I, as a librarian, see myself as a servant leader? What are the qualities of a good leader? How do I take care of my physical as well as my spiritual life in the midst of the chaos that can often develop in our lives? How do I create the climate that allows others to recognize that I am truly a servant leader?

Session Number: 2110

Changing the Ending: Faith, Excellence, and Stewardship
Kevin Baxter

10:45 am to 12 noon, Room R08

Strand: Administration

This presentation will center on innovation in Catholic schools and the need to think differently about how we educate and how we finance schools so that they are sustainable for future generations.

Session Number: 2111

Dreaming Dreams and Other Reasons to Teach
Br. William Campbell

10:45 am to 12 noon, Room R09

Strand: Elementary

Beginning and veteran teachers alike dream about the importance of touching a life. Teachers change lives because they care about the student and the subject. This talk will allow participants to consider the importance of touching the hearts and souls of their students on a daily basis. The quality of the teacher's presence is as important as the material taught.

Session Number: 2112

Teaching Christian Meditation to Children
Jeannie Battagin, Sr. Cynthia Comiskey, CSJ

10:45 am to 12 noon, Room R07

Strand: Curriculum

This workshop will outline the importance of teaching Christian meditation in schools as a simple way of Christian contemplative prayer and the experience in doing this of The World Community for Christian Meditation in the U.S., Australia and New Zealand. It will cover the teaching and practice of Christian meditation, what makes it Christian and offer practical guidance on the ways in which it can be

introduced in the classroom. Attention will be given to the fruits of this practice in the lives of the students and learning communities.

Session Number: 2113

Do Not Board: A Streetcar Named Desire
Sr. Clare Fitzgerald, SSND

10:45 am to 12 noon, La Louisiane Ballroom B/C

Strand: Elementary

In his award winning play, Tennessee Williams has a character named Blanche Dubois arrive in the city of New Orleans with these words: "I was told to take a streetcar named Desire, then transfer to one called Cemetery and ride six blocks and get off at Elysian Fields." We Catholic educators crowd into this historic city of New Orleans, a city still rebuilding and restructuring its infrastructure and nursing its wounded heart and spirit after the ravages of Hurricane Katrina. We gather here at the season of Easter, having visited a cemetery, then Jerusalem and some of us find ourselves on the road to Emmaus. What have we Catholic educators to say to this historic city about the future of Catholic education and what has this historic city prepared to say to us? Where will we Catholic educators find those Elysian Fields?

Session Number: 2114

Managing ADHD in the K-8 Classroom
Grad Flick, Alma Flick

10:45 am to 12 noon, Room R02

Strand: Elementary, Curriculum

This presentation will review basic behavioral techniques. It will cover special procedures used for the management of most difficult behaviors. The goal is to empower all educators with these techniques, which are compatible with any management procedure used.

Session Number: 2115

Bible is NOT Spelled B-O-R-I-N-G!
Therese Keirse

10:45 am to 12 noon, Room R03

Strand: Elementary

Participants will sample Bible studies, activities, and games that can be easily incorporated into any Religion curriculum. Activities can be used in grades 3-12 with easy adaptations. There is so much to be learned from the Bible - might as well enjoy it as we learn! Handouts for all!

Session Number: 2116

"A" is for Alumni: Reflections from Catholic Elementary School Alumni and Visions for Alumni Programming
Sean MacCready, Judy Conway

10:45 am to 12 noon, Room R01

Strand: Marketing & Development

This action research study examined what elementary school alumni considered representative of their elementary school experience, identified which aspects of an alumni program graduates viewed as most important, and determined in which programs would alumni be most likely to participate. Findings are shaping the program's current direction.

Session Number: 2117

Leadership...It Really Is a T.E.A.M. Effort!
Camille Treado, Emily Paul

10:45 am to 12 noon, Room 215-216

Strand: Elementary

This interactive presentation engages the audience in discussions and activities that will help them build effective teams in their schools. Participants will leave with strategies and ideas for developing a community of leaders and learners.

Session Number: 2118

The New R's for 21st Century Catholic Schools
Sr. Edward William Quinn, IHM

10:45 am to 12 noon, Room R04

Strand: Curriculum

Instruction in 21st century Catholic schools, needs to address a new set of "R"s -- Religion, rigor, relevance, relationships, and reflections. With the introduction of national common core standards, it is important that we blend content and practice. Suggestions and examples will be offered in this session.

Session Number: 2119

What's the "Diff" in Differentiated Instruction?
Jennifer Rush

10:45 am to 12 noon, Room R05

Strand: Elementary

In classrooms where students are active learners, decision-makers, and problem-solvers, the results are more natural and effective than in classrooms where one-size-fits-all. In this interactive session, participants will review differentiated instruction and learn strategies they can use in their classrooms, thus making learning accessible for all students.

Session Number: 2120

Hands Across the Curriculum
Julie Brunet, Renee McAlister

10:45 am to 12 noon, Room R06

Strand: Curriculum

This presentation will demonstrate how to connect the various curriculum areas using hands-on activities. In this presentation, teachers will explore creative ways of making education fresh and alive while enhancing children's natural curiosity. Attendees will become active participants with hands-on activities.

Session Number: 2121

Welcoming the Third Edition of the Roman Missal and the Principles of Liturgy
Rev. Tom Ranzino

10:45 am to 12 noon, Room 218

Strand: Religious Education

The implementation of the third edition of the Roman Missal offers those who prepare the liturgies for schools and religious education programs to relearn the basic principles of the liturgy. "New Words" still need to be prayed with the insights of the Second Vatican Council's Constitution on the Sacred Liturgy so that all who worship will share in the art of celebration.

Session Number: 2122

The Digital Age Catechetical Leader
Sr. Caroline Cerveny, SSJ-TOSF

10:45 am to 12 noon, Room 219

Strand: Religious Education

Rapid developments in technology have brought many exciting changes to life in the new millenium, presenting exciting challenges for parishes and schools. How do we integrate new media into parish or school settings with low-end or high-end tech environments? How do we engage Digital Natives in learning their faith with digital tools?

Session Number: 2123

Who Will Tell the Story? Children in a Consumer Society
Fred Herron

10:45 am to 12 noon, Room 224

Strand: Religious Education

One of the challenges and delights of being a parent is the bedtime story. Picking the right story to tell or to read is a significant challenge and our choice of stories says more about us than almost anything else. Who would you pick to tell a bedtime story to your child? Edgar Allen Poe? Stephen King? Though talented writers, we are likely to say 'no' to these offers. That question is being asked in a somewhat more subtle way today as parents make a choice about what story is important to tell their children and just who ought to tell it.

Session Number: 2124

Renewing Faith Through the Sacraments
Sr. Maureen Sullivan, OP

10:45 am to 12 noon, Room 225

Strand: Religious Education

We are all familiar with the story from Luke's gospel in which a woman seeks to be healed - merely by touching the hem of Jesus' garment. She does touch and - as Luke tells us - she is healed. We are also told that many people in the crowd that day touched or "bumped into" Jesus...but only one of these people is healed - because of her deep faith. What happens to us when we approach Jesus Christ in the sacraments? Do we come away "touched by the Sacred" in a way that transforms us, heals us? Or, like so many people in the story, do we come away from the encounter "untouched," seemingly unaware of the incredible gift offered in each sacrament? Part one of this presentation will offer a brief overview of sacramental theology which will provide a context for part two which will be a focus on the Eucharist and its relationship to the mature act of faith and genuine conversion.

Session Number: 2125

National Initiative on Adolescent Catechesis
Robert McCarty

10:45 am to 12 noon, La Louisiane Ballroom A

Strand: Religious Education

The Partnership for Adolescent Catechesis (NFCYM, NCCL and NCEA) provides direction for perhaps the most challenging aspect of catechetical ministry: fostering the faith maturing process in young people. PAC is providing a strong, visionary, and practical direction for this ministry in parishes and schools. This workshop will provide an update on the outcomes and indicators of effective adolescent catechesis, explore the preferred reality of adolescent catechesis, and identify practical approaches and strategies. This session will also propose powerful partnerships and critical dimensions of a new catechetical map.

Session Number: 2125A

Celebrating the Four Pillars of Our Catholic Faith
Msgr. Peter J. Vaghi

10:45 am to 12 noon, Room 226/227

Strand: Religious Education

Msgr. Peter J. Vaghi of the Church of the Little Flower in Bethesda, Maryland, reflects on the four pillars of the faith as set forth in the Catechism of the Catholic Church and the United States Catholic Catechism for Adults. His books and talk on the Creed, sacraments, morality and prayer will hopefully help, enliven and equip RCIA leaders and all who seek faithfully to pass on the treasures of our faith in adult formation.

Session Number: 2126

What's Working in High School Religion?
Jeffrey J. Kaster

10:45 am to 12 noon, Room 232

Strand: Religious Education, Administration

This workshop will explore two questions: What is working in high school religion curricula and what does working mean? Church documents state a primary goal of adolescent catechesis is fostering Christian discipleship. Dr. Kaster will share his research on assessing Christian discipleship formation in religious curricula. This workshop is designed for religion teachers as well as school administrators who are interested in developing assessment data related to religious outcomes and the Catholic identity of the school.

Session Number: 2127

The Effects of Catholic Identity on Mission Effectiveness in Catholic Secondary Schools
Michael Bratcher, Dan Zoeller

10:45 am to 12 noon, Room 220

Strand: Secondary, Administration

As Catholic schools continue to move forward in a time of change, it remains committed to the customs and traditions of the past, but it is also hopeful for the future. Pope Benedict XVI's April 2008 visit to the United States provided more evidence that the greater Catholic Church supports the well-being of Catholic education, Catholic identity, and the need for a better understanding of both. This workshop will discuss the ways to continue incorporating Catholic Identity into academics, curriculum, and the overall community culture

and ethos. Based on research, the speaker will offer specific descriptors for secondary educators to use when determining mission effectiveness as it applies to Catholic Identity.

Session Number: 2128

Beyond Cheating: Defining, Modeling, and Teaching Academic Integrity in a Shifting Environment
Gregory Dhuyvetter

10:45 am to 12 noon, Room 221

Strand: Secondary, Curriculum

When information is available at our fingertips, what does it mean to cheat? This interactive workshop will examine our own attitudes toward cheating, discuss how the cheating frontier has changed, and propose new approaches to these new realities.

Session Number: 2129

Bioethics Across the Curriculum
Lori Harper, Linda Harvison

10:45 am to 12 noon, Room 222

Strand: Secondary, Curriculum

The session will present actual real-life case(s) involving ethical decisions. The case(s) will be team taught by a science, theology and an economics teacher, however can be equally effective in a single teacher setting. "Students" will be asked to role play and participate in the learning and decision making process.

Session Number: 2130

Teacher as Compass: "True North" for Teens
Sr. Patricia McCormack, IHM

10:45 am to 12 noon, Room 223

Strand: Secondary, Religious Education

An effective teacher of teens serves as mentor, mirror, and model. During a time of searching and role confusion, teens need teachers who will be "true north" for them. This role transcends curriculum and academic disciplines. It is the responsibility of every member of the school staff. This presentation reviews the core elements of teen-stage development; it offers suggestions for motivating teens and working with their strengths and limitations; and identifies 20 characteristics of effective high school teachers.

Session Number: 2131

Building and Managing a Major Gifts Portfolio
Schuyler Lehman

10:45 am to 12 noon, Room 228/229

Strand: Secondary, Administration

The key to any organization growing operational funding and ensuring available resources for capital funding is a strong and well managed process to engage its top donors. This Workshop will focus on how to segment your donor base, identifying and structuring separate and appropriate strategies for your top 100 donors, defining a clear path for donor relationships to develop, and finding creative and meaningful ways to minister to the needs of your donors so they, in turn, can help meet the needs of your mission.

Session Number: 2132

Reinventing the High School
Sr. Carol Cimino, SSJ

10:45 am to 12 noon, Room 230

Strand: Secondary, Technology

Are we really serious about providing a 21st century education? This presentation will challenge the current configuration of high schools, the curriculum, methodology and the way we actually teach. In addition, it will offer some alternatives to the “way we are.”

Session Number: 2133

Reflections of a 1-to-1 Laptop Program: Lessons Learned
Marie Arter, Chris Hamady

10:45 am to 12 noon, Room 210

Strand: Secondary, Technology

Our One Connected Community laptop program is designed and implemented in order to enhance student learning and achievement. This session is a report on the various stages of a 1 to 1 laptop program as instituted at Toledo Central Catholic High School. It will detail the reasons for the program, the planning stages, infrastructure design, hardware selection, software selection, the implementation process, and the lessons learned during years 1 to 4.

Session Number: 2134

Building a Culture of Vocations – What does that mean and how do I do it?
Sr. Renee Daigle, MSC

10:45 am to 12 noon, Room 205

Strand: Secondary, Religious Education

Catholics are mandated by our Baptism to go out and spread the good news. This workshop will explore how educators can help students recognize God’s call to build the kingdom with their lives. Participants will hear practical suggestions for creating vocation awareness in hopes that their students will grow in the understanding of a vocational call (as Religious, clergy, married or single) and how they might live their “one wild and precious life” as committed disciples of Jesus.

Session Number: 2135

On Track with Long Range Planning: A Proven Model of Success
Janet Eaton

1:15 pm to 2:30 pm, Room 206

Strand: Boards, Administration

This interactive session will present ideas and detailed steps to be taken by a board from beginning to end for developing and creating a successful long-range plan in which there is accountability and ownership by board members, and effective and ongoing collaboration with administration and all parties involved. Involving board members in the process and calling each to be active in the pursuit establishes and keeps in motion a collaborative relationship between the board, parents at large, administration, and the greater community. Most importantly, the process gives the school a detailed formula for school improvement. This session will include a discussion of the “who, when, why, and how” that go along with the goal of long range planning.

Session Number: 2136

Advancement/Development/Finances - New Sources of Funding
Michael Sullivan, Joseph Bound

1:15 pm to 2:30 pm, Room 207

Strand: Boards

Come and join in the discussion! School leaders in the Diocese of Green Bay, WI will present the top five Challenges that are growing out of their diocesan-wide Long-Range Plan. We invite you to come to the session, share your solutions, and learn from each other.

Session Number: 2137

How to Help a Bullied Child...and the Bully: Specific Strategies from Former Victim Turned Activist and New York Times Bestselling Author
Jodee Blanco

1:15 pm to 2:30 pm, Expo Hall A

Strand: Boards

Bullying, unfortunately, is prevalent in Catholic schools, even though it often takes different forms than in public schools. This session by a leading authority on school bullying will help participants understand that it’s not just joking around—bullying damages you for life. If you’re tired of seeing students you love suffer, come and hear this survivor-turned-activist who gave up her career to travel around the country and motivate change. She will reveal how adults often unwittingly support cruel behavior, and present how everyone can help.

Session Number: 2138

Branding: Creating the Buzz
Chris Hagerty

1:15 pm to 2:30 pm, Room 208

Strand: Boards, Marketing & Development

What are people saying about your school? What do you want people to say about your school? What is the internal and external perception? “Branding...Creating the Buzz” will explore the brand building process with proven techniques that will unleash the power of brand management for your school.

Session Number: 2139

Developing a Program with Spiritual Leadership of Charism and Mission
Mary Beth Riley, Kathleen Quiazon

1:15 pm to 2:30 pm, Room 209

Strand: Boards

Efforts to create a Catholic learning community begin with a strong understanding of spirituality among administrators, faculty, staff, and board members. Learn how your school’s religious charism and mission can shape adult faith information and strengthen leadership.

Session Number: 2140

The Post Katrina Face of New Orleans Schools
Sr. Kathleen Finnerty, OSU, Lisa Taylor, Nancy Baird, Judy Mulla

1:15 pm to 2:30 pm, Room 214

Strand: Administration, Elementary

August 26, 2005, began as a normal summer day before Hurricane Katrina changed its course and headed straight for New Orleans. Three days later, 80% of Orleans Parish and 100% of St. Bernard Parish were under 12 feet of water. Superintendent of New Orleans Catholic Schools, Sr. Kathleen Finnerty, and members of her staff will speak about the tenacity of the Catholic school community through rebuilding schools and designing new models for the delivery of instruction.

Session Number: 2141

The Pastor and Principal Go Fishing Together
Merylann Schuttloffel

1:15 pm to 2:30 pm, Room 217

Strand: Administration, Elementary

The pastor-principal relationship is key to a successful parish school model. This session will address how to build an effective administrative team. Topics included are religious education, curriculum issues, parent social capital, finances and governance. Special emphasis will be placed on communication, spiritual leadership and community building. The session is an interactive session.

Session Number: 2142

Multi-Age, Differentiated Classrooms the Montessori Way: Over 100 Years of Success!
Fran Erling, Suzanne Allen

1:15 pm to 2:30 pm, Room 215-216

Strand: Elementary

Whether you are implementing a multi-age model due to low enrollment or because you have discovered its many benefits for the students, consider the Montessori method. With over 100 years of worldwide, academic success it is sure to provide both philosophical and practical support for your efforts.

Session Number: 2143

When Charisma Becomes Catastrophe: Difficult Personalities and School Ministry
Thomas Burns, LMHC

1:15 pm to 2:30 pm, Room R06

Strand: Elementary

All of us have our quirks, flaws and agendas, but when do personality traits become problematic? This workshop will present an overview of disruptive personality features and give examples of how to recognize when they can facilitate or disrupt ministry. Effective strategies and screening hints are highlighted.

Session Number: 2144

School for Sale: and Everyone's a Salesperson
Barbara Cole

1:15 pm to 2:30 pm, Room R05

Strand: Administration

Every staff person is an advertisement for your school. They give a clear message of its goals and values. How they are perceived is your best marketing tool. Learn some easy and inexpensive marketing tips to incorporate immediately.

Session Number: 2145

Bucket List: The Carmelite Way
Nancy Ehret, Sr. Kathleen Farrelly, OCarm, Sr. Laura Melancon, OCarm

1:15 pm to 2:30 pm, Room R08

Strand: Curriculum

Come create a "bucket list" of things to do to LIVE the Carmelite Way. With Therese of Avila as an inspiration, we will prepare and eat rose petal fritters, as a food adventure and learn to "levitate" as Teresa of Avila was lifted in joy. The bucket list experience will make your classroom and your life one full of authentic living as you journey on the path of spirituality. Srs. Laura and Kathy with over 75 years of Carmelite service will provide insight into the Vision of the Carmelite Bucket List.

Session Number: 2146

Vocabulary Development for English Language Learners: It's Not Just About Definitions
Francine Guastello

1:15 pm to 2:30 pm, Room R09

Strand: Curriculum

This workshop is designed to show teachers how to improve vocabulary retention among English language learners and low-achieving readers. Participants will learn creative strategies for developing comprehensive understanding of words to improve reception and expressive language.

Session Number: 2147

Using Marzano's Strategies to Improve Instruction
Kathy Mears

1:15 pm to 2:30 pm, Room R03

Strand: Elementary

Effective classroom strategies based on Robert Marzano's research will be presented. Participants will receive information on how to implement these strategies in order to maximize learning in the classroom. This workshop will provide practical ways to utilize this intervention.

Session Number: 2148

Look, Listen, and Learn with Literature Circles
Krista Redmond

1:15 pm to 2:30 pm, Room R07

Strand: Curriculum

This presentation will enable upper elementary and middle school reading teachers to learn how to structure and facilitate collaborative, student-centered literature circles as part of a balanced literacy program in their classrooms. Teachers will learn how this strategy fosters independence, responsibility, and ownership, as students complete and rotate roles of Discussion Director, Word Wizard/illustrator (vocabulary), Literary Luminary (analyzing text), Summarizer, and Connector. Attendees will walk away understanding how literature circles provide the opportunity for students to apply and refine reading and writing skills through reader's response journals, group discussions, and extension activities.

Session Number: 2149

DI, Rtl, PLC...Oh My!
Patricia Sevilla

1:15 pm to 2:30 pm, Room R02

Strand: Administration

When faced with so many options of the "best researched methods," how do we choose what's best for OUR school? Learn some best practices gleaned from administrators and educators across the country, including action research techniques and lessons learned from methods gone wrong! This session is for administrators and teachers wanting to implement academic or cultural school-wide change.

Session Number: 2150

The Science of Reading: What Every Primary Teacher Needs to Know
Laura Stewart

1:15 pm to 2:30 pm, Room R04

Strand: Elementary

According to the National Council on Teacher Quality, reading science is "conspicuously absent" in reading methods courses. Yet there is an overwhelming convergence of evidence from multiple fields of research which can point us to what works in beginning reading. In this interactive session, participants will explore the disconnect between the science and current pedagogy, the key findings in evidence-based research over the past 50 years, and what the neuroscience tells us about the brain processing systems involved in reading. Most importantly, the session will present practical suggestions for best practices in early reading instruction.

Session Number: 2151

Fractions...Music to My Ears!
Sarah Stroud, Anne McClendon

1:15 pm to 2:30 pm, Room R01

Strand: Curriculum

Do you think you don't sing well? Don't let that stop you! This session will demonstrate ways to connect fractions to music.

Session Number: 2152

Creating an Annual Report: Mission and Message
Kenneth Willers, Barry Gremban

1:15 pm to 2:30 pm, Room 210

Strand: Marketing & Development

This presentation will provide a practical guide for administrators, boards, and development directors on the fundamentals of creating an annual report. An easy, how-to approach with a template that communicates the Mission and the message of the school. Great for elementary school principals who never thought they could create a beautiful document that highlights the mission of their school.

Session Number: 2153

Teaching Scripture to the Young Child
Renee McAlister

1:15 pm to 2:30 pm, Room 218

Strand: Religious Education

This presentation will explore creative ways of making scripture come alive for the young child. Various pieces of scripture will be referenced and activities will be suggested and demonstrated that will teach that piece of scripture using sensory experiences. Attendees will become active participants as they will also do the activities presented. Through storytelling, music, drama, and hands-on activities, teachers and catechists will discover how to involve students in the learning process while making scripture meaningful and relevant for the young child.

Session Number: 2154

Fostering Self Control & Self Regulation in Children and Youth
Joseph White

1:15 pm to 2:30 pm, Room 219

Strand: Religious Education

Self-regulation has been shown to be key in academic and occupational success, and is also central to the development of Catholic character. This workshop, led by a child psychologist and catechetical author, will discuss what science is telling us about the development of self-regulation and how we can help to build self-regulation in preschoolers, older children, and beyond.

Session Number: 2155

Forming Catholic Disciples: Learning by Doing
Jerry Galipeau

1:15 pm to 2:30 pm, Room 224

Strand: Religious Education

This session will focus on the principle of apprenticeship as one of the Church's preferred methods for Christian formation. Discover ways to enhance faith formation for children, teens, and adults, which employs apprenticeship as the operating principle: Learning to become a disciple by doing what disciples do!

Session Number: 2156

**The Soul of the Catechist and The Soul of the Teacher
Chris Stewart, Tony Brandt**

1:15 pm to 2:30 pm, Room 225

Strand: Religious Education

Come witness two flawed individuals demonstrate the delicate but essential art of removing the beams from their own eyes—a prerequisite to removing a splinter from their neighbors' eyes, if they want to be effective in spreading the Good News of Salvation! This high-energy presentation focuses upon the Catholic educator's interior relationship with Christ as the #1 priority impacting the effectiveness of our evangelistic ministries. After all, doesn't communicating the love of Christ begin with each one of us? This hour promises a wealth of inspirational and practical tools designed to breathe new life and enthusiasm into your personal spirituality, which then naturally engulfs your classroom, parish, home or ministry.

Session Number: 2157

**The New Roman Missal: What Does It Have to Do with Me As a Catechist?
Sr. Sandra De Masi, SSJ**

1:15 pm to 2:30 pm, Room 226/227

Strand: Religious Education

The publication of the new Roman Missal offers catechists an opportunity to energize their ministry in the area of liturgy. In this workshop, Sister Sandy will present: A brief overview of the background regarding reasons for the changes, ways in which catechists can use the new missal as a means to form children and young people in the primacy of Sunday, practical ideas to use in a catechetical setting to develop children and young people in the Word, the Eucharist, and the Mission.

Session Number: 2157A

**Catholicism 2011 – New Challenges, Same Commitments
Mike Patin**

1:15 pm to 2:30 pm, La Louisiane Ballroom B/C

Youth today are filled with questions, decisions, possessions, and temptations we NEVER had. They seek security, direction, and belonging. In this workshop we will look at what is different and what is the same in this rapidly changing world of reaching out to young people with our Catholic faith. We will explore strategies to continue working to share faith in a world working against it. If this workshop does not help you to recommit to your work, the presenter guarantees double your problems back!

Session Number: 2158

**Beyond Ordinary: God's Love for Us Is Extraordinary
John Angotti**

1:15 pm to 2:30 pm, Room 232

Strand: Religious Education

How does one develop awareness and a personal relationship with God? Through video, scripture, witness story and song this workshop will ignite ways to develop these awareness skills for youth and adults. John will show you how to cultivate our personal relationship with God in all aspects of daily life, ways that lead us to worship with a deeper sense of whom we are worshipping.

Session Number: 2159

**Teacher Induction: Ensuring the Future of Our Schools
Keith A. Crowley**

1:15 pm to 2:30 pm, Room 220

Strand: Secondary, Administration

Recruiting and retaining good teachers is becoming more challenging each academic year. Teachers come to our schools with varying levels of teaching experience, mastery of their content, and understanding of our Mission and Catholic Identity. Teacher induction programs are essential in supporting our faculty members as they begin their ministry as Catholic educators. In this session, participants will be briefly introduced to portions of foundational research on teacher induction. The emphasis will be placed on how schools can develop and implement cost effective, research-based, mission driven strategies, which promote competency, collegiality, culture, and community within our schools. This session is designed to challenge administrators, department chairs, and teacher leaders to develop formal teacher induction programs that contribute to faculty and student formation.

Session Number: 2160

**Is it a Learning Difficulty or a Gender Difference?
Merritt Hemenway**

1:15 pm to 2:30 pm, Room 221

Strand: Secondary

There has been much discussion about gender differences in teaching and learning. For many years it was believed that gender differences are 'learned' and not necessarily more inherent to the difference in biology. This presentation will review much of the published information on gender brain differences with particular attention to implications with teaching and learning. One of the presenter's sources will be Dr. Leonard Sax's recent book "Why Gender Matters" which was written because students were being referred to him for medical intervention because of learning problems when they were actually experiencing gender differences in learning. For example, what does the research suggest in the ideal classroom temperature to optimize learning for males and why is it different that the optimum temperature for female learners.

Session Number: 2161

**Teaching Holocaust in High School and Making it Relevant to Students
Bruce Kirsch**

1:15 pm to 2:30 pm, Room 222

Strand: Secondary, Curriculum

Secondary Catholic educators (English, Social Studies and Theology) can utilize this history so our students can identify intolerance, racism, discrimination, stereotyping and bullying, and apply it to their lives today. Educators will be provided the guidelines for teaching the Holocaust, and our students will see how it is relevant to them in the 21st Century

Session Number: 2162

Service that Serves Students: Making Service Meaningful for Students and Relevant for Your School
John Mullarkey

1:15 pm to 2:30 pm, Room 223

Strand: Secondary, Religious Education

This session seeks to give advice about improving service-learning programs. Using a study comparing long and short-duration service-learning projects in a Catholic high school setting, this session will discuss what the Church and research suggests makes service meaningful for students. It will also look into the role of developing service leaders from a school's existing leadership.

Session Number: 2163

Seeds of Hope in a Crummy Economy
Ryan Blackburn, Sr. Mary Paul McCaughey, OP

1:15 pm to 2:30 pm, Room 228/229

Strand: Secondary, Administration

The symposium will be lead by Sr. Mary Paul McCaughey, Superintendent of Chicago's Catholic Schools. There will be a presentation and discussion on how schools in her diocese have utilized various development and planning strategies for continued advancement in a time of national economic downturn. Creating a vision for renewed Catholic education will also be addressed. For all current and future school superintendents, schools administrators and those interested in concrete ways to address financial and various other needs in Catholic Schools.

Session Number: 2164

Social Media Scaffolds Learning & Assessment: Peer Learning and Groups
Kathleen King

1:15 pm to 2:30 pm, Room 230

Strand: Secondary, Technology

Voicethreads, Nings, & Wikis: Learn to scaffold them for collaboration & peer learning of integrated content projects. Discover no-cost/low-cost virtual technologies and use this proven model to integrate 21st century skills (collaboration, critical thinking, research, etc) with content areas. Explore a model to develop, deliver, and assess collaboration and peer learning using these and other social media. Interactive session for novice to advanced tech ability; includes local & virtual classrooms.

Session Number: 2165

Teaching Today's Students for Tomorrow's World
Lorraine A. Ozar

1:15 pm to 2:30 pm, La Louisiane Ballroom A

Strand: Secondary, Curriculum

In this interactive session, we will use research, best practice, and experience to explore some important teaching trends that are particularly suited to preparing our digital learners for the future they will find and create.

Session Number: 2166

Fulfilling Your Priesthood by Enriching Your Ongoing Formation
Christopher McAtee

1:15 pm to 2:30 pm, Room 205

Strand: Seminary, Administration

In 2008 the NCEA published *In Fulfillment of Their Mission – The Duties and Tasks of a Roman Catholic Priest: An Assessment Project*. Dr. McAtee uses this resource at Mundelein Seminary near Chicago. This workshop will give practical ideas on how this publication can be used by priests in their self-assessment, professional growth plans, and even for evaluations of their staff.

Session Number: 2167

Principal Evaluation Involving the Board or Others
Craig Kubiak

3:00 pm to 4:15 pm, Room 206

Strand: Boards

This work shop will help your School board provide meaningful performance evaluations of your principals.

Session Number: 2168

Basic Advancement/Development for Elementary Schools
Cissy Cerise LaForge

3:00 pm to 4:15 pm, Room 207

Strand: Boards, Marketing & Development

This presentation is geared to elementary schools and will concentrate on three key topics: 1. Inviting people to be Development leaders and work with the Development operation; 2. Inviting and engaging key people (parents, parishioners, alumni, past parents, the community) to understand and believe in the mission, vision, values and case for your Catholic school; 3. Creating a comfortable way for your Catholic school leaders to personally invite the many gifts for your constituents.

Session Number: 2169

Together Everyone Achieves More: How Team Approaches Have Increased Catholic School Enrollment
Cathy Donahue, Maria DiDonato

3:00 pm to 4:15 pm, Room 208

Strand: Boards, Marketing & Development

Enrollment planning is best managed by a team of school advocates. We'll share best practices from schools in the Archdiocese of Chicago and the Diocese of Bridgeport who have successfully increased enrollment through the strategic implementation of a team approach.

Session Number: 2170

Extreme School Makeover- How Administrators Can Master The Leadership of Change
Brian Sinchak, Staci Raab

3:00 pm to 4:15 pm, Room 209

Strand: Boards

Through multimedia presentation and the sharing of mini-parables, we will discuss the tips, trick, and cautions involved in engaging a school culture and community in the process of change and transformation. We will share the tools we found helpful in our extreme school makeover.

Session Number 2170A

Read It Loud!
Wally Amos

3:00 pm to 4:14 pm, La Louisiane Ballroom A

Strand: Administration, Elementary

Session Number: 2171

How School Leadership Can Prevent Sexual Abuse
Angelique Dale, Christy Schiller

3:00 pm to 4:15 pm, Room 217

Strand: Administration, Elementary

In this interactive presentation, school leadership will learn proven methods for preventing sexual abuse in schools. Drawing from 20 years experience and the analysis of over 4,000 cases of sexual abuse within organizations, the presenters will discuss the effects of sexual abuse in schools, warning signs of offenders, how school leadership can protect staff from false allegations, and how to identify risks specific to schools.

Session Number: 2172

It Works! The 10-Step Plan to Increase Your School's Enrollment
Domenico Pilato, Beth Polito, Franca Dell'Olio

3:00 pm to 4:15 pm, Room 214

Strand: Administration, Marketing & Development

Learn how to culturally and economically diversify. The 10-Step Marketing and Public Relations Strategic Plan includes strategies on how to build a successful Marketing Team, ways of identifying and targeting your school's demographics, developing innovative outreach strategies to build a customer base, and implementing tactical methods to create new and existing markets for access to schools.

Session Number: 2173

Global Readers = Global Problem Solvers
Jen Cullerton Johnson, Trina Sotira, Michelle Duster

3:00 pm to 4:15 pm, Room 201-202

Strand: CLA

Learn how to use multicultural literature to introduce global issues such as the environment, social justice, and international politics in the classroom. Picture books, young adult and memoir will be discussed. Cross-curriculum and cross-generational lesson plans and outreach activities are included. Speakers are award-winning authors Michelle Duster, great granddaughter of Ida B. Wells, Jen Cullerton Johnson, Catholic educator and author of *Seeds of Change*, the picture book

biography of Nobel Peace Prize winner Wangari Maathai, and Trina Sotira, Islamic studies writer and young adult novelist.

Session Number: 2174

An Ounce of Prevention: PBIS and Catholic Schools
Michael J. Boyle

3:00 pm to 4:15 pm, Room R09

Strand: Administration

Positive Behavioral Interventions and Supports (PBIS) is a powerful process to create a system of support to prevent problem behaviors before they occur. A special focus on implementation in Catholic schools will be presented.

Session Number: 2175

Leading Quality Arts Education Through Meaningful Partnerships: A Principal's Guide
Peter Pauliks, Katherine Damkohler

3:00 pm to 4:15 pm, Room R07

Strand: Administration

This presentation will guide school leaders in implementing a comprehensive arts program for their school. The presenters will engage attendees in an interactive session to develop a vision for an arts program, addressing components including professional development, securing financial resources, and building parent support. The workshop will provide strategies for leading an arts program that supports the mission of the school, and ensures that every student has access to quality arts instruction.

Session Number: 2176

Great Masterpieces: Introducing the Early Learner to the Masters
Lydia Forgetta-Sheffield

3:00 pm to 4:15 pm, Room R05

Strand: Elementary

This workshop invites the early learner to implement Gardner's Multiple Intelligences with a myriad of experiences while investigating the works of the Great Masters: Van Gogh, O'Keeffe, Pollock, Mondrian, Monet, Picasso, and Paul Klee, to name a few. Participants will leave with fun ideas for use in classroom centers and a list of resource books to begin this adventure.

Session Number: 2177

Using Technology to Develop Skills Needed in Future Employment
Rose Thoenen, Jackie Remis, Julie Wankum, Joseph Gulino

3:00 pm to 4:15 pm, Room R02

Strand: Elementary

The K-8 technology lab is designed for technology-driven group projects. Project-based learning allows the students to take the curriculum and apply it to real life situations. This style of learning enhances multiple skills such as organization, research, imagination, peer interaction, presentation, and more on a very modest Catholic school budget. Students who may not excel in the Socratic style of learning demonstrate leadership in the lab.

Session Number: 2178

Marketing 101: Create and Build a Brand for Success
Jeremy Hewitt

3:00 pm to 4:15 pm, Room R08

Strand: Marketing & Development

Typically, the first impression a business gives a client is through their logo. This can draw a client in or push them away. Learn how important it is to build a strong branding campaign and see successful examples!

Session Number: 2179

Fed Tech: Connecting with Digital Age Students
Amy Hennessy, Lesley Mace

3:00 pm to 4:15 pm, Room R01

Strand: Curriculum

This session will introduce teachers to the Fed's vast array of online educational resources, helping them connect to their digital age students. Through demos of ready-to-use online course materials, including lesson plans, videos, student learning games and activities, curriculum, and online course modules, this session gives middle school social studies, history, and technology teachers strategies to increase student interest and understanding through easy-to-use technology. Participating teachers will receive free Federal Reserve resources and lesson plans.

Session Number: 2180

Transforming the Culture of a Catholic Middle School: How We Put an Identifiably Catholic Imprint on Our Middle School
Rod Murphy, Paul Long

3:00 pm to 4:15 pm, Room R06

Strand: Administration

In 2009, we faced a significant challenge at our school with a decade of declining enrollments, particularly in our middle school grades. Believing that a significant recommitment to our Catholic identity would help change the culture within our school and change the perception of our school in the community at large, we put in place two key components: A Behavior Plan based on Gospel values and restorative justice; and A Catholic House Plan aimed at forming young Catholic communities. Since the fall of 2009, enrollment has grown nearly 20% and ours is again a very Catholic school in the minds of all.

Session Number 2180A

Hot Button Legal Issues for Boards, Administrators and Teachers: Part I
Sr. Mary Angela Shaughnessy, CSN

3:00 pm to 4:15 pm, La Louisiane Ballroom B/C

Strand: Boards, Administration

This presentation will discuss current hot button legal issues. Included will be: what's new and what's pressing in employment law, negligence, special ed, defamation, educational malpractice, and more. Practical suggestions will be offered. Part II on Thursday will discuss the ever growing concerns presented by the world of social media.

Session Number: 2181

Recognizing the Signs and Symptoms of Childhood Depression and Its Effects On Education
Roberta Noderer, Maria Ferraris

3:00 pm to 4:15 pm, Room R03

Strand: Elementary

Depression manifests itself differently in children than in adults. The depressed child often exhibits symptoms that are perceived to be disciplinary or manifest themselves as learning problems. This workshop will enable educators to better understand childhood depression, recognize its signs and symptoms, and offer a variety of intervention strategies.

Session Number: 2182

Building a Spiritual Community Among Your Faculty
Marcy Fox, Gini Shimabukuro

3:00 pm to 4:15 pm, Room R04

Strand: Administration

Many of us, as Catholic educators, are striving to create professional learning communities in our schools. In the Catholic school culture, the professional learning community expands into the religious and spiritual dimensions. This session will provide tools for building a spiritual community among your faculty and staff.

Session Number: 2183

No Strings Attached: Federal Education Programs for Private School Students and Teachers
Maureen Dowling, Pamela Allen

3:00 pm to 4:15 pm, Room 215-216

Strand: Administration

This session will provide a basic outline of U.S. Department of Education programs that provide benefits and services to private school students and teachers under the Elementary and Secondary Education Act (ESEA) and the Individuals with Disabilities Education Act (IDEA). Participants will gain a general understanding of these programs and receive official U.S. Department of Education resources and materials.

Session Number: 2184

Heralds of the Good News: Becoming the Best You Can Be
Sandra Kennedy

3:00 pm to 4:15 pm, Room 218

Strand: Religious Education

The word 'catechist' comes from a word meaning "to echo" and as catechists our ministry is "to echo the person of Jesus". Whether we are catechists in a parish or Catholic school setting, we are called to proclaim the Good News of Jesus. This presentation will examine the various qualities of a good catechist and what it takes to become the very best Herald you can be!

Session Number: 2185

Hands-on Method for Helping Pre-Schoolers Discover the Faith
Ana Arista

3:00 pm to 4:15 pm, Room 219

Strand: Religious Education

Young children learn best through playful activities that engage the senses and inspire the imagination. This workshop, led by a parish DRE and catechetical author, will discuss active, multisensory approaches for helping young children learn about Jesus and the Church.

Session Number: 2186

Leading from the Middle
Edmund F. Gordon

3:00 pm to 4:15 pm, Room 224

Strand: Religious Education, Administration

Parish Catechetical Leaders, Principals and diocesan staffs, superintendents and religious education directors are all in the middle of either a diocesan or parish hierarchy. Feeling pressure from above and below and all around can feel almost overwhelming. But what if we look at the “middle” in a different way? We are no longer playing “dodge ball” but living at the center of a web of relationships with great power to influence the institutions and individuals we serve. Rethinking the middle will require us to sharpen our skills as collaborators and servant leaders.

Session Number: 2187

Psycho-Spiritual Development of Today
Roy Petitfils

3:00 pm to 4:15 pm, Room 225

Strand: Religious Education, Secondary

In this engaging and interactive workshop you will have the opportunity to discuss the latest trends, issues and shifts affecting youth and how they affect our educational ministry. Learn the interplay of faith-spiritual and psycho-social development in adolescents and its role in youth developing and sustaining faith beyond high school. Learn nuances of language that lowers resistance by respecting adolescents’ need for autonomy, exploration, discovery and expression. Watch the tools, skills and approaches modeled through video interviews with teens. Share your own ideas and strategies proven to be effective.

Session Number: 2188

Strengthening Families, Strengthening Faith
Daniel S. Mulhall

3:00 pm to 4:15 pm, Room 226/227

Strand: Religious Education

The National Study of Youth and Religion discovered that the most important component in the faith life of children and teens are their parents. If we want to strengthen the faith of our young people we must focus some of our attention on strengthening the relationships within families. This workshop will explore ways to strengthen family relationships in order to grow faith in children.

Session Number: 2189

Jazz Spirituality and Improvisational Worship for High School Musicians
Thomas Bierer

3:00 pm to 4:15 pm, Room 232

Strand: Religious Education

There is no question Jazz as an original American music style has influenced our modern music experience. There is a contagious vitality, with an underlying spirituality that invites expression through the freedom of improvised melody, harmony and rhythm. This workshop explores practical exercises for junior high and high school musicians and vocalists to both improve their improv skills and to use these skills for self expression in prayer in the rehearsal class room and private prayer. In the workshop we will walk through this exercise and its variations. By using this method you will begin to see a new freedom in your students’ improv skills and we hope, in your students’ realization of music skill as a gift given for God’s glory.

Session Number: 2190

The President/Principal Model: What It’s All About!
Br. William Dygert, CSC, John James

3:00 pm to 4:15 pm, Room 220

Strand: Secondary, Administration

This session will detail the results of a recent national survey of presidents and principals about various aspects of the model, share the advice those who use the model would give to those considering the model, and compare this current research to research done about the model in the 1990’s.

Session Number: 2191

Synergy in Motion
R. Mark Beadle

3:00 pm to 4:15 pm, Room 221

Strand: Secondary, Administration

This seminar is designed for schools that know and understand the basic benefits of online education and want to dig deeper into the financial and program growth that it can offer. Administrators will learn about the many applications of online education that enhance the current program. They will learn about hybrid models that support the traditional classroom teacher and add educational value for the traditional student. They will also learn three distinct operational structures to consider when implementing online education and the 7 major benefits in doing so.

Session Number: 2192

Training Teachers to Teach Online
Joy Lopez

3:00 pm to 4:15 pm, Room 222

Strand: Secondary, Curriculum

What is online learning and how is it different from traditional brick and mortar education? This session will outline what is needed to train teachers to design and teach in the online environment. Participants will come away with ideas for creating online courses and preparing teachers to take on this new learning delivery model.

Session Number: 2193

How Catholic Schools Can Respond to the Challenges of Sexual Orientation & Gender Identity
Rev. James Schexnayder

3:00 pm to 4:15 pm, Room 223

Strand: Secondary, Religious Education

We have a clear rationale in our educational mission that calls us to consider and respond to the unique challenges of sexual minority youth, those who identify themselves as gay, lesbian, bisexual, those who are questioning and those for whom gender identity is complex and ongoing. Catholic school campuses are as troublesome and unprepared as public school campuses to provide education and resources for faculty and students and intervention needed to promote a safe environment for all. Catholic teachings call us to respond with leadership. Catholic social justice statements affirm the dignity and the basic human rights of every person, including the right to reputation, inclusion, and also respect for the right of individual conscience. Assuring that our Catholic high schools will be safe learning environments for all students requires that principals, school administrators, and school boards engage educators, counselors, and other staff in collaborative efforts to implement policies and strategies and utilize resources that reflect educated and sensitive responses to the needs of sexual minority youth.

Session Number: 2194

Executing an Effective Capital Campaign in the New Economic Reality
Terry Fairholm, Katie Prebble

3:00 pm to 4:15 pm, Room 228/229

Strand: Secondary, Administration

Our talk will offer practical advice and strategies for completion of a successful campaign for those schools currently involved in or anticipating a capital campaign. An overview of today's economic landscape will be presented in light of historical data and philanthropy patterns. Proven strategies will be discussed in an interactive session.

Session Number: 2195

21st Century High School Curriculum: Bridging the Gap Between Idea and Implementation
Sr. Elaine Poitras, CSC

3:00 pm to 4:15 pm, Room 230

Strand: Secondary, Technology

Clearly, the 21st Century Catholic High School is an idea whose time has come. This talk will reflect the work that has been done in one diocese to bring all 7 high schools firmly into the 21st century. It will discuss not only the importance of transforming our schools but also the challenges and successes encountered along the way. Our completed 21st century High School curriculum will be reviewed and the essential components explained along with the next steps on our journey.

Session Number: 2196

The Catholic Church, Politics and the Internet: Using Modern Technology to Educate Students on Important Political and Social Issues in American Catholic History
Todd Scribner, Maria Mazzenga

3:00 pm to 4:15 pm, Room 210

Strand: Secondary, Technology

The Catholic University of America Archives has developed The American Catholic History Classroom, a continuously-updated, education oriented, primary document site featuring a range of materials related to the American Catholic experience. This presentation will examine how this website and related Catholic oriented websites can be used in the classroom and in coordination with the history standards. In doing so, we will highlight the Church's involvement in important political and social issues throughout American history, with a particular, although not exclusive, focus on the issue of immigration.

Session Number: 2197

The Amazing Story of the Sisters of Notre Dame in Berlin – How Catholic Educators Survived the Kulturkampf, National Socialism and Communism
Analiese Kirchberg

3:00 pm to 4:15 pm, Room 205

Strand: Secondary, Administration

In this session you will learn how obstacles can lead to progress and how resistance, endurance and a deep trust in God have been integral to the successful work of the Sisters of Notre Dame. Founder St. Julie Billart's vision for educating poor girls and young women spread all over the globe because of repression during Germany's Kulturkampf in the 1870s. Upon returning to Germany in 1894, the Theresienschule (St. Theresa's School) in (East) Berlin was founded. The school survived intact two world wars, the period of National Socialism and the dictatorship of Communist East Germany. The sisters are a role model for leadership, direction and service – and civil courage.

9:00 am to 10:15 am

Session Number: 3101

Virtual Schools

Pam Birtolo

Session Number: 3102

Breathing New Life into an Old Board

Andrew Valente

Session Number: 3103

Basic Advancement/Development for Secondary Schools

Michael Guillot

Session Number: 3104

Bearing Witness: A Program for Catholic Educators

Ed Alster

Session Number: 3105

Ten Communication Tips All Catholic Schools Should Be Using to Increase Enrollment

Cathy Donahue

Session Number: 3106

Schools in Crisis: LMU's Response

Shane Martin, Thomas M. Batsis, O.Carm., Victoria Graf

Session Number: 3107

Systemic Transformation to Meet Students' Special Needs

Martin Scanlan

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Librarian Leaders: Engaging Students in Catholic Social Justice Teaching

Kathryn Shaughnessy, Caroline Fuchs

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Launch Pad: Where Young Authors and Illustrators Take Off!

Paul Kelsey

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Meet the Parents

Sr. Carol Cimino, SSJ

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Creating Living Museums in Your Classroom

Barbara Taylor, Megan Cleary

Session Number: 3112

ESEA Reauthorization: Where We Are, Where We're Going, and What It Means for You

Michelle Doyle

Session Number: 3113

Guideposts for the Expedition: Making It Matter in the Middle School

Peg Dubrowski

Session Number: 3114

Supporting Students' Social-Emotional Wellness and Mental Health

Jim Frabutt

Session Number: 3115

The \$100,000 Ask: Soliciting Major Gifts

Gregory Geruson

Session Number: 3116

Using Assessment to Inform Instruction

Sr. Valerie Grondin, OSF

Session Number: 3117

Catholic Identity in the Contemporary Catholic School

Anthony Holter, Rev. Ronald Nuzzi

Session Number: 3118

Marketing Catholic Schools to the Hispanic Family

Kim Pryzbylski, Adeline Torres

Session Number: 3119

Mathematics in the Real World

Lisa Sullivan

Session Number: 3120

A Unique Approach to Group Work

Susan Sutton

Session Number: 3121

Making Inclusion Inclusive: Widening the Definition From Special Needs to Good Teaching or Why Is Inclusion So Exclusive? The Essential Need to Redefine the Mission

Beth Ann Hirschmann, Angela Pohlen

Session Number: 3122

Enlivening Sacrament Preparation

Steven Ellair

Session Number: 3123

Applying the Bishops' High School Curriculum to Parish Programs

Michael Amodei

Session Number: 3123A

How Poverty in America Affects Us All and What We Can Do About It.

Robert Colbert

Session Number: 3124

Children with Special Needs in the Parish Religious Education Program

Kimberlee Gazzolo, Denise Donahoe

Session Number: 3125

Staying Faithful to Our Commitments

Rev. Alfred McBride, O.Praem

Session Number: 3126

Calling the Children! Music for Sacraments, Seasons and Celebrations

John Burland

Session Number: 3127

Strategic Planning Tool Kit : Design and Implement Your School's Strategic Plan

Robert Wehde, Rich Raimondi

Session Number: 3128

Using Data to Inform Decisions on Curriculum and Student Outcomes

Jason Hanks

Session Number: 3129

Using Differentiation of Instruction in the High School Classroom

Kathleen Campbell

Session Number: 3130

A Call for Mortality Education in Catholic Schools

Kevin Tahany

Session Number: 3131

21st Century Learning and the Wikiway

Charles Roy

Session Number: 3132

Building the Next Generation of Catholic High Schools Online

Adam Fairholm, Lance Johnson

Session Number: 3133

Navigating the Minefields of Social Media Legal Issues for Secondary Educators

Sr. Mary Angela Shaughnessy, SCN, Michael Huggins

Session Number: 3134

National "Common Core" State Standards and Catholic Schools

Sr. Dale McDonald, PBVM

10:45 am to 12 noon

Session Number: 3135
From the Ground Up: The Board's Role in School Building
Chris Mosmeyer

Session Number: 3136
Create a Comprehensive, Multi-faceted Development Plan with Board Involvement That Will Attract, Retain and Upgrade Donors
Sue Mecham

Session Number: 3137
Catholic Identity: Assessing, Understanding, and Planning in the 21st Century
Christopher McAtee

Session Number: 3138
Marketing for Enrollment: A Database Approach
Tom Heding, Alan Meitler

Session Number: 3139
Emerging Research in Catholic Education
Gerald Cattaro

Session Number: 3140
Urban Education: Tales of Twelve American Cities
Thomas Hunt, Timothy Walch

Session Number: 3141
Xavier University Archives: Largest Archives of African American Catholics
Lester Sullivan

Session Number: 3142
Conversations with Ashley Bryan
Ashley Bryan

Session Number: 3143
Finding Balance in the Edgy World of YA Books: What's a Catholic Educator to Do?
Patricia Austin

Session Number: 3144
Teaching With the Brain in Mind
Br. Robert Bimonte, FSC

Session Number: 3145
Stirring Up Literacy: A Guide for Using Emergent Readers in the Classroom
Kathy Marcum, Tracy Cupolo

Session Number: 3146
Memory with Movement
Stacy Glavin, Terry Collis, Aaron Beelner

Session Number: 3147
Beyond the Academic Degree: The Essentials of Professional Conduct for Catholic School Educators
Sal Guccione

Session Number: 3148
You Can Too!
Lila Hofmeister, Rev. Maurice O'Connell

Session Number: 3149
Keep It Going, Keep It Growing
Jennifer Reynolds, Kathleen House

Session Number: 3150
A US Department of Education Blue Ribbon School Serving Students with Special Needs
Patricia Brittain, Kathy Harry

Session Number: 3151
No Guts, No Glory: What It Takes to Be a Catholic School Leader in the 21st Century
Donna Moss

Session Number: 3152
No Child Left Behind/Blue Ribbon School of Excellence Award: Preparation and Successful Applications
Margaret Curran, Paul DeZarn

Session Number: 3153
36 Weeks of Creative Writing Lessons for the Primary Grades: The 6 Trait Way!
Katie Tooley

Session Number: 3154
Making Mastery of Science Concepts Part of Daily Routine
Nancy Tondy, Karen Hollenbeck

Session Number: 3155
Spiritual Leadership (for Catholic School Principals/DRE's/CRE's)
Kenneth Doran

Session Number: 3156
Can I Both Believe in God and Accept Evolution! Resources for Catholic Educators
Peter Hess

Session Number: 3157
Implementing the Bishops' Curriculum Framework for Adolescent Catechesis in Catholic High Schools
Michael Carotta

Session Number: 3158
Practical Atheist or Committed Disciple?
Sr. Joan Curtin

Session Number: 3159
The "X" Factor in Catechesis – Forming Faith-Filled Families
David J. Wilson

Session Number: 3159A
And With Your Spirit: The New Roman Missal
Ken Canedo

Session Number: 3160
Campus Climate Survey for Catholic Secondary Schools: Using Data to Assess School Climate
Frank Montejano, Karen Hutching

Session Number: 3161
Virtual High Schools
Phyllis Morrison, Gordon Duckel

Session Number: 3162
Fed Tech: Connecting with Digital-Age Students
Lesley Mace, Amy Hennessy

Session Number: 3163
Instructional Strategies that Improve Student Learning
Joe Reiken

Session Number: 3164
STRESS- A Six Letter Word for School
Rev. Jay Schultz

Session Number: 3165
Developing Student Leadership: Strategies for Success
David Sorkin

Session Number: 3166
Catholic Schools: More Bang for the Buck
Mary Kay Vincenti

Session Number: 3167
Manage the Mess of Family and Classroom Stress
Richard C. Brown

1:15 pm to 2:30 pm

Session Number: 3168

Making Mission-Minded Board Decisions

Kevin Shearer, Sr. Catherine Phelps, SND

Session Number: 3169

The Annual Fund

Terry Rainey, Timothy Hamer

Session Number: 3170

How the Board Turned Around a School

Sr. Shaun Thomas, IHM, Michael Serverson, Letitia Biddle

Session Number: 3170A

No Strings Attached: Federal Education Programs for Private School Students and Teachers

Maureen Dowling, Pamela Allen

Session Number: 3171

Internal Marketing: Utilizing Resources Closest to Home to Increase Enrollment and Financial Support

Jean Simpson, Rick Pendergast

Session Number: 3172

Addressing Demographics: Recruitment and Retention of Latino Families

Victor Valenzuela

Session Number: 3173

What Educators Need to Know About School Choice

Patrick Wolf, Michael Q. McShane

Session Number: 3174

The Post-Katrina Recovery of Tulane University's Howard-Tilton Memorial Library

Jeannette Thompson, Donna Cook

Session Number: 3175

The Power of Story

Carrel Muller Gueringer

Session Number: 3176

Jambalaya: It's Not Just Rice

Belinda Edwards, Debbie Kremheller, Sue Sonnier, Melanie Lejeune, Cinde Sulik

Session Number: 3177

Science Olympiad: Problem-Solving Activities That Will Make Your Students Science Super Stars and Tips for Organizing a Team at Your School

Nicholas Bourke, Lee Anne Barranco

Session Number: 3178

Making Language Arts Come Alive in the Early Childhood Classroom

Donna Flynn, Anthony Biscione

Session Number: 3179

Forming a Faith-Based, Anti-Bullying, Positive Social Skills Program: An Effective Model for Catholic Educators

Michele DiMarco, Nancy Jordan

Session Number: 3180

During My Dark Night of the Soul, I Sent Out for Pizza!

Mark Friedman

Session Number: 3181

Gravity, Friction, and Cars Rolling Down Ramps: Integrating Science, Reading, and Mathematics

Nancy Larson

Session Number: 3182

Professional Development on the Job

Christine Lopez, Marie Beebe

Session Number: 3183

Misbehavior? Name it, Claim it, Tame It or Prevent It From the Get-Go!

Sr. Patricia McCormack, IHM

Session Number: 3184

"Will I See You In September?": Teacher Attrition in Catholic Elementary and Secondary Schools

Aubrey Scheopner

Session Number: 3185

Putting the Pieces Together for Higher Mathematical Achievement

Bill Smith

Session Number: 3186

All Our Teachers Have Laptops, What's Next?

Barb Roling, Todd Wessels

Session Number: 3187

An Interdisciplinary Approach to Teaching: Using Thematic Units in the Classroom

Rebecca Maloney

Session Number: 3188

Dress for Success as a Christian: It's Not Gucci, Wang or Old Navy, but St. Paul Who Offers the Formula to Dress for Success

Sr. Judy Gomila, MSC

Session Number: 3189

Preparing Children and Youth for Liturgy

Terry Cotting-Mogan

Session Number: 3190

St. Joseph's Altar in New Orleans

Adele Mangipano

Session Number: 3191

"The Calling" An award winning film on our Baptismal Vocation

David A. Ranghelli

Session Number: 3192

Get in the Classroom, Gather Objective Data, and Improve Teaching Skills and Student Learning

John Tenny

Session Number: 3193

The Evidence for God in Contemporary Astrophysics: An Approach for Secondary Schools

Rev. Robert Spitzer, SJ

Session Number: 3194

The Design of Understanding: Context, Cohesion, and Content

Patrick Tiernan

Session Number: 3195

Public Policy Issues and Federal Education Benefits for Students and Teachers

Sr. Dale McDonald, PBVM

Session Number: 3196

Rigorous but Relevant: Implementing the New Framework for High School Religion

Rev. Ronald J. Nuzzi

Session Number: 3197

iTeach with the iPad

Frank Isreal, Pam Varnado

Session Number: 3198

When Ministry Is Messy

Richard C. Brown

3:00 pm to 4:15 pm

Session Number: 3201

The Secret Sisterhood: Women Religious Under Eastern European Communism

Vincent Tinerella

Session Number: 3202

Tips for Encouraging Reading for Pleasure in High School

Terri Rousey

Thursday, April 28, 2011

Professional Development Sessions

Session Number: 3101

Virtual Schools, Offer the World to Your Students **Pam Birtolo**

9:00 am to 10:15 am, Expo Hall A

Strand: Boards, Administration

Virtual Schools offers students away of supplementing their education. Online class courses bring students from around the world together to learn and interact through the virtual medium of the internet. With a wide range of courses starting with kindergarten curriculum and moving up to college prep classes, Virtual Schools strive to meet the growing need of educators across the country and the world. Learn how Virtual Schools can help your students meet the demands of the Twenty-First Century education environment.

Session Number: 3102

Breathing New Life into an Old Board **Andrew Valente**

9:00 am to 10:15 am, Room 206

Strand: Boards, Administration

After being appointed as the chair of the advisory board, without having been on the board previously, I had to learn what is meant to be a member of the board and the chair. This was almost a yearlong process. As part of that learning experience I participated in the NCEA Webinar, Board Self Evaluation. From that Webinar I learned the Characteristics of an effective board and how to measure those characteristics. From that I developed a plan to make our board more effective. The presentation will focus on what I learned from the webinar and how it was implemented, and if we were effective based on the measurements presented in the Webinar.

Session Number: 3103

Basic Advancement/Development for Secondary Schools **Michael Guillot**

9:00 am to 10:15 am, Room 207

Strand: Boards, Marketing & Development

Success in Catholic School Development will always be in direct relationship to the culture and atmosphere that is established by the leaders of that school. Does your Catholic secondary school just “go after the money” or have you established a culture of giving that positively encourages people to participate with their many gifts of service, prayer, and financial contributions? How do we develop stewards for a lifetime in our Catholic schools? This presentation will explore this culture of giving.

Session Number: 3104

Bearing Witness: A Program for Catholic Educators **Ed Alster**

9:00 am to 10:15 am, Room 209

Strand: Boards

A review of the goals and objectives of Regional Bearing Witness and Bearing Witness Advanced to provide educators in Catholic Schools the understanding of complex issues of Catholic-Jewish relations, discussions of anti-Judaism/anti-Semitism, strategies and materials for teaching the Holocaust and understanding different approaches to hermeneutics.

Session Number: 3105

Ten Communication Tips All Catholic Schools Should Be Using to Increase Enrollment **Cathy Donahue**

9:00 am to 10:15 am, Room 209

Strand: Boards, Marketing & Development

Based on actual Catholic school communications, this session will examine the common pitfall Catholic schools make in marketing themselves and share easy steps to implement best practices that will increase enrollment.

Session Number: 3106

Schools in Crisis: LMU's Response **Shane Martin, Thomas M. Batsis, O.Carm., Victoria Graf**

9:00 am to 10:15 am, Room 217

Strand: Administration, Elementary

Declining enrollments, increasing costs, meeting the needs of a diverse student population, and challenges to provide an inclusive educational experience are but several of the challenges facing K-12 Catholic schools. Loyola Marymount University in partnership with the Archdiocese of Los Angeles has developed an approach which includes teacher and administrator training programs, utilization of a spirited corps of recent college graduates, and outreach and training opportunities for pastors and lay boards.

Session Number: 3107

Systemic Transformation to Meet Students' Special Needs **Martin Scanlan**

9:00 am to 10:15 am, Room 214

Strand: Administration, Elementary

Catholic schools are compelled by Catholic social teaching, and drawn by demographic shifts, to meet student's special needs. This workshop focuses on the role of system leaders to meet the needs of bilingual students and students with or at risk for disabilities. This presentation will focus on the importance of cultivating systemic transformation by diffusing innovations across schools.

Session Number: 3108

Librarian Leaders: Engaging Students in Catholic Social Justice Teaching

Kathryn Shaughnessy, Caroline Fuchs

9:00 am to 10:15 am, Room 204

Strand: CLA

With a little creative planning, librarians can take the lead in engaging students in Catholic Social Justice Teachings. The presenters will discuss their experiences in successfully incorporating Catholic Social Justice Teachings into specific library programs at St. John's, both locally and globally. From the establishment of a university-wide Undergraduate Applied Social Justice Research Essay Competition to the embedded work within the university's Global Development and Social Justice program, they will demonstrate how these programs have allowed them, as librarians, to encourage students to engage in further thought and conversation on the practical application of Catholic Social Justice Teachings

Session Number: 3109

Launch Pad: Where Young Authors and Illustrators Take Off!

Paul Kelsey

9:00 am to 10:15 am, Room 201-202

Strand: CLA

Launch Pad is an online magazine that publishes creative works by children and young adults. The Editor-in-Chief will present an overview of this unique publishing venue. Topics include the selection process, copyright, editorial policies, and the challenges involved with recruiting and publishing talented young authors and illustrators. Paul will also discuss some of the technical aspects of publishing the magazine. Come and find out how you can participate in the project by encouraging young authors and illustrators to publish their works.

Session Number: 3110

Meet the Parents

Sr. Carol Cimino, SSJ

9:00 am to 10:15 am, La Louisiane Ballroom A

Strand: Elementary

Why is it that teachers only want to teach orphans these days? This presentation will explore the unique qualities of this generation of parents and how teachers can meet their expectations and still do their job.

Session Number: 3111

Creating Living Museums in Your Classroom

Barbara Taylor, Megan Cleary

9:00 am to 10:15 am, Room R01

Strand: Elementary

Learn ways to create an interactive museum in your classroom for students to present subject knowledge to other students, the school, and parents. Ideas and examples with technology integration provided. Focus on grades 3-6, modified examples given for grades 1-2.

Session Number: 3112

ESEA Reauthorization: Where We Are, Where We're Going, and What It Means for You

Michelle Doyle

9:00 am to 10:15 am, Room R03

Strand: Administration

Come to learn the latest from Capitol Hill on the reauthorization of the Elementary and Secondary Education Act. The speaker will provide information about the current status of reauthorization with emphasis on the private school provisions of the law, timeline for implementation, and analysis on how the changes will affect the participation of your students and teachers in these programs.

Session Number: 3113

Guideposts for the Expedition: Making It Matter in the Middle School

Peg Dubrowski

9:00 am to 10:15 am, Room R02

Strand: Elementary

The young adolescent brain is exploding with potential - intellectual, intrapersonal and interpersonal. Deepen your knowledge of this internal world and the concrete implications it has on curriculum design and teaching strategies. Moreover, renew your commitment to mentoring your students toward self-management and effective interpersonal skills.

Session Number: 3114

Supporting Students' Social-Emotional Wellness and Mental Health

Jim Frabutt

9:00 am to 10:15 am, Room R05

Strand: Elementary, Secondary

Little systematic inquiry has focused on school-based mental health services in the Catholic education sector. This presentation shares findings from a national sample of Catholic elementary and secondary schools, shedding light on patterns of service provision, staffing needs, and barriers.

Session Number: 3115

The \$100,000 Ask: Soliciting Major Gifts

Gregory Geruson

9:00 am to 10:15 am, Room R07

Strand: Marketing & Development

Are you prepared to ask a prospect for the gift of a lifetime? Do you know how to ask a potential donor to give your elementary school a five-, six- or even a seven-figure gift? If you need the skills and expertise to do this, then this is the right session for you. Learn what you need to know to identify, cultivate, and solicit for major gifts. Understand why people give, what your role as a major gift fundraiser should be, and how to ask for major gifts. Often described as both an art and a science, success in major gift solicitation is vital to the success of any school serious about fundraising.

Session Number: 3116

Using Assessment to Inform Instruction
Sr. Valerie Grondin, OSF

9:00 am to 10:15 am, Room R09

Strand: Elementary

Assessment involves gathering and reviewing data from multiple sources in order to understand what students know, understand and can do. Assessment results are then used to improve lesson planning and student learning.

Session Number: 3117

Catholic Identity in the Contemporary Catholic School
Anthony Holter, Rev. Ronald Nuzzi

9:00 am to 10:15 am, Room R06

Strand: Elementary

This presentation will examine the contemporary challenges facing Catholic schools with special emphasis on Catholic Identity. This workshop will provide a novel conceptual model to better define, assess, and enhance Catholic school identity.

Session Number: 3118

Marketing Catholic Schools to the Hispanic Family
Kim Przybylski, Adeline Torres

9:00 am to 10:15 am, Room R08

Strand: Administration

In order to begin marketing to the Latino parents, a Catholic school must prepare the faculty, staff and environment so that Latino parents feel comfortable in the culture. Inviting Latino families has a different approach than how Catholic schools typically reach out to parents. Retaining Latino families relies not only on the academics but also including Latino individuals in leadership roles.

Session Number: 3119

Mathematics in the Real World
Lisa Sullivan

9:00 am to 10:15 am, Room R04

Strand: Curriculum

Mathematics is all around us, and seeing it can be fun! Help your students find math in their surroundings.

Session Number: 3120

A Unique Approach to Group Work
Susan Sutton

9:00 am to 10:15 am, Room 215-216

Strand: Elementary

There are many social and academic advantages to having students work together in class. However, the complaints associated with group work can be burdensome. Students complain about who does the work, unfair grading, and deciding who is responsible for what. Hear about strategies that were originally implemented and developed in a class and then mainstreamed throughout a school with overwhelming success. Students will push themselves to new academic levels and have fun doing it.

Session Number: 3121

Making Inclusion Inclusive: Widening the Definition From Special Needs to Good Teaching or Why Is Inclusion So Exclusive? The Essential Need to Redefine the Mission
Beth Ann Hirschmann, Angela Pohlen

9:00 am to 10:15 am, Room 210

Strand: Curriculum

Inclusion in Catholic schools has become a polarizing topic - the victim of misconceptions on the parts of all stakeholders. This session will explore the pros and cons of Inclusion as it exists in several different schools, and provide practical suggestions for avoiding the pitfalls that impede the progress of this most indelibly Catholic of educational movements.

Session Number: 3122

Enlivening Sacrament Preparation
Steven Ellair

9:00 am to 10:15 am, Room 218

Strand: Religious Education

Are you involved in the sacrament preparation process and need some new ideas? Are you looking to renew your vision of what this process is all about? If so, then come to this workshop! We will explore how this important time of preparation can be full of life and meaning for those we are working with, for ourselves, and for the whole community. We will look at some keys of effective sacrament preparation and experience some engaging activities that can be used in this process. Come and learn how to create an enlivened process of sacrament preparation in your parish or school!

Session Number: 3123

Applying the Bishops' High School Curriculum to Parish Programs
Michael Amodei

9:00 am to 10:15 am, Room 219

Strand: Religious Education

The session will survey successful models for parish high school religious education and youth ministry. It will explore the necessity of ongoing catechesis for high school students. It will examine a variety of methods for sharing catechesis. It will introduce a flexible trimester model for parish religious education programming.

Session Number: 3123A

How Poverty in America Affects Us All and What We Can Do About It.
Robert Colbert

9:00 am to 10:15 am, Room 224

Strand: Religious Education, Administration

This workshop will draw from recent Catholic social teachings, in particular, *God is Love* and *Charity in Truth* to uncover new insights related to poverty in America and what it means for Catholic schools and parish faith formation programs in the way we catechize.

Session Number: 3124

Children with Special Needs in the Parish Religious Education Program
Kimberlee Gazzolo, Denise Donahoe

9:00 am to 10:15 am, Room 225

Strand: Religious Education

Does your parish have limited staff and resources that make it hard to meet the needs of children with special learning needs? Come and learn how to find and use the gifts within your diocese and parish community and the proper resources needed to offer these children the gift of faith. This workshop will incorporate the use of PowerPoint presentations, strategies, resources, and shared discussion to help you leave knowing how to develop an individual program with the resources needed.

Session Number: 3125

Staying Faithful to Our Commitments
Rev. Alfred McBride, O.Praem

9:00 am to 10:15 am, Room 226/227

Strand: Religious Education

Fidelity is a love that is supported by loyalty and courage. It is staying true to your wedding vows, your priestly commitment, your parental responsibility. We expect this of presidents, doctors, lawyers and others. Stay Faithful!

Session Number: 3126

Calling the Children! Music for Sacraments, Seasons and Celebrations
John Burland

9:00 am to 10:15 am, Room 232

Strand: Religious Education

From an early age children experience the power of music. Music can build a rich and valuable foundation for learning. As religious educators, how can we use the power of music to enrich our children's journey in faith? This workshop will explore a variety of music and associated teaching and learning strategies to support children's catechesis at the elementary level. Through the use of song, movement and story John will share a range of engaging, contemporary and creative strategies for teaching Doctrine, Scripture, Sacraments and Church Seasons. Come ready to participate in activities that will energize and engage your students as they journey in faith.

Session Number: 3127

Strategic Planning Tool Kit : Design and Implement Your School's Strategic Plan
Robert Wehde, Rich Raimondi

9:00 am to 10:15 am, Room 220

Strand: Secondary, Administration

The successful design and implementation of the Strategic Plan involves best practices from all sectors of society. This workshop will provide you the tools and the practice to learn a "language of greatness", formulate a planning and implementation model, and return with an action plan to move planning forward in an organization of your choosing.

Session Number: 3128

Using Data to Inform Decisions on Curriculum and Student Outcomes
Jason Hanks

9:00 am to 10:15 am, Room 221

Strand: Secondary, Curriculum

Educational leaders must become proficient in examining data in order to help teachers help their students succeed. With all of the intricacies of using data to improve the multiple aspects of education, it is sometimes overwhelming and educational leaders can lose focus and fail to be successful in remembering that the reason all of this difficulty exists is to enable students to have better educational experiences. Using data to promote collaboration and improve student achievement is especially important for Catholic Educators to remain competitive in the academic component of our mission.

Session Number: 3129

Using Differentiation of Instruction in the High School Classroom
Kathleen Campbell

9:00 am to 10:15 am, Room 222

Strand: Secondary, Curriculum

The presentation will help secondary teachers plan, implement, and monitor differentiated instruction by providing user-friendly tools and strategies to use in their classrooms. Although the presentation will initially focus on the definition, rationale and frequency of use, the heart of the session is the hands-on practice participants will receive in using specific tools for differentiated instruction. Participants will leave the session with an understanding of what differentiated instruction really is, a more positive attitude toward implementing it, and a toolbox of strategies to use in their classrooms.

Session Number: 3130

A Call for Mortality Education in Catholic Schools
Kevin Tahany

9:00 am to 10:15 am, Room 223

Strand: Secondary, Religious Education

Death fascinates us and brings upon us many questions. Our contemporary American society often denies the realities of death and immerses us in the fear. This session will put forth the necessity for teaching mortality in Catholic high schools, the value of such education to learners, and concrete, tested, successful techniques developed over 18 years of topic teaching.

Session Number: 3131

21st Century Learning and the Wikiway
Charles Roy

9:00 am to 10:15 am, Room 228/229

Strand: Secondary, Technology

In this session strategies are discussed for implementing 21st century learning strategies into daily classroom use. Through exploring the collaborative potential of wikis participants will learn powerful ways to integrate technology into their daily lessons. Technology and the arrival of web 2.0 collaborative tools is transforming the way we create and share information. This session is designed to help guide teachers and administrators towards powerful learning applications of this free technology.

Session Number: 3132

Building the Next Generation of Catholic High Schools Online

Adam Fairholm, Lance Johnson

9:00 am to 10:15 am, Room 230

Strand: Secondary, Technology

While the vast majority of Catholic high schools have a website and are engaged in some form of online outreach, few are effectively leveraging their web presence, leading to potential problems in enrollment, alumni relations, and donor acquisition. By identifying common problems that Catholic schools face when building their web presence, we will present clear solutions to help get Catholic high schools moving in the right direction online.

Session Number: 3133

**Hot Button Legal Issues Part II:
Navigating the Minefields of Social Media
Legal Issues**

Sr. Mary Angela Shaughnessy, SCN, Michael Huggins

9:00 am to 10:15 am, La Louisiane Ballroom B/C

Strand: Administration, Boards

One of the most pressing legal issues of our day is social media. This talk will identify the main issues as well as the dangers and opportunities associated with each. Practical guidelines for both administrators and teachers will be offered.

Session Number: 3134

National "Common Core" State Standards and Catholic Schools

Sr. Dale McDonald, PBVM

9:00 am to 10:15 am, Room 205

Strand: Administration, Curriculum

Almost every state has agreed to adopt a set of common K-12 learning standards that include rigorous content and application of knowledge through higher-order thinking skills. Implementation of the standards will lead to the development of textbooks, digital media, teaching materials aligned to the standards and comprehensive assessment systems to measure student performance. This presentation will discuss implications for Catholic schools and involve participants in strategizing effective responses.

Session Number: 3135

From the Ground Up: The Board's Role in School Building

Chris Mosmeyer

10:45 am to 12 noon, Room 206

Strand: Boards

The Diocese of Austin has two high schools with new facilities. Holy Trinity Catholic High School in Temple, Texas, will be moving into a permanent campus in December after spending 13 years in two other rented facilities. The other, St. Dominic Savio Catholic High School in Austin, Texas, began last year after building a new facility. The presentation will demonstrate the benefits and challenges of each model. Hopefully, we can provide insight for those hoping to start a school or those looking to build a new facility.

Session Number: 3136

Create a Comprehensive, Multi-faceted Development Plan with Board Involvement That Will Attract, Retain and Upgrade Donors

Sue Mecham

10:45 am to 12 noon, Room 207

Strand: Boards, Marketing & Development

Successful and sustainable foundations, consortiums, and schools must have multi-faceted annual development plans. Learn how to create a realistic cultivation and fundraising plan for your organization that will solicit new gifts, upgrade existing donors, and plan for the future.

Session Number: 3137

Catholic Identity: Assessing, Understanding, and Planning in the 21st Century

Christopher McAtee

10:45 am to 12 noon, Room 209

Strand: Boards

The resource can be used by Catholic education boards, councils, and commissions; Catholic school administrators, faculty, and staffs; parish staffs; and other appropriate groups. In order to help Catholic institutions and individuals assess, understand, and develop a plan for living out their faith in today's world the speaker developed a Catholic Identity Assessment and Planning resource based on outcomes characteristic of Catholic life. This session will help your institution continue (or begin) to assess, understand, and develop a plan for living out your Catholic Identity in today's world using the Catholic Identity Assessment and Planning resource.

Session Number: 3138

Marketing for Enrollment: A Database Approach

Tom Heding, Alan Meitler

10:45 am to 12 noon, Room 208

Strand: Boards, Marketing & Development

Most schools have a "marketing plan" for name recognition, enhance the school's image, recruit students, build relationships, and attract funding. While all are important, a school's vitality often depends on desks and classrooms that are full. Explore the elements of successful marketing for enrollment – using data to make sound decisions about the future; using demographic and effective market research to define and refine your market; finding new markets when traditional sources are drying up; using enrollment projections for effective planning; and, refining your market and recruitment plan.

Session Number: 3139

Emerging Research in Catholic Education

Gerald Cattaro

10:45 am to 12 noon, Room 217

Strand: Administration, Administration

This presentation will focus on current research topics in Catholic Education.

Session Number: 3140

Urban Education: Tales of Twelve American Cities
Thomas Hunt, Timothy Walch

10:45 am to 12 noon, Room 214

Strand: Administration, Elementary

This session will discuss the findings in the book, “Urban Catholic Education: Tales of Twelve American Cities”. In the book, both distinctions and common threads were revealed within the urban communities, but they all shared two common goals: to preserve the faith of Catholic children and to prepare them for productive lives in American society.

Session Number: 3141

Xavier University Archives: Largest Archives of African American Catholics
Lester Sullivan

10:45 am to 12 noon, Room 203

Strand: CLA

In addition to the archives of Xavier University, the only historically-black, historically Roman Catholic school of higher learning in North America, the original archives of the Sisters of the Blessed Sacrament, founders of Xavier, the Sisters of the Holy Family from New Orleans, one of only three historically-black orders of Roman Catholic sisters in the U.S. are held here. Together with holdings in copy form of the records of the Society of St. Joseph (Josephites) and many other holdings, Xavier Archives is the largest archives anywhere for the study of African American Catholics. Mr. Sullivan will present an illustrated lecture on these major archival holdings.

Session Number: 3142

Conversations with Ashley Bryan
Ashley Bryan

10:45 am to 12 noon, Room 201-202

Strand: CLA

In this informal session librarians and teachers have the opportunity to ask questions of the 2011 Regina Medal recipient about producing quality literature for children.

Session Number: 3143

Finding Balance in the Edgy World of YA Books: What’s a Catholic Educator to Do?
Patricia Austin

10:45 am to 12 noon, Room 204

Strand: CLA, Secondary

Increasingly, young adult books – including many award winners – confront edgy issues such as premarital sex, homosexuality, and drugs, and many titles contain profanity. Catholic educators have to weigh what appeals to today’s youth with teachings of the church as they select books to add to library collections or share in literature classes. This session will briefly explore selection policies and will present book talks of the best books of the last two years which weigh in as good choices for the Catholic high school.

Session Number: 3144

Teaching With the Brain in Mind
Br. Robert Bimonte, FSC

10:45 am to 12 noon, La Louisane Hall B/C

Strand: Elementary

Even as researchers continue to learn more about the human brain, we realize that we have barely scratched the surface. Many of the discoveries about the brain have important implications for the way we run our schools and classrooms, i.e., certain factors truly enhance the learning process, while others work against it. Using an interactive approach, this presentation will provide insights that you can implement in your classroom immediately as you prepare your students to meet the challenges of the 21st century.

Session Number: 3145

Stirring Up Literacy: A Guide for Using Emergent Readers in the Classroom
Kathy Marcum, Tracy Cupolo

10:45 am to 12 noon, Room R02

Strand: Elementary

Guided reading enables children to be placed in small groups so that teachers can vary the instructional strategies necessary to meet the needs of all students. “Stirring Up Literacy” provides a template for teaching guided reading to students in grades K-2. This presentation will provide teachers with a variety of activities to use with emergent readers.

Session Number: 3146

Memory with Movement
Stacy Glavin, Terry Collis, Aaron Beelner

10:45 am to 12 noon, Room 215-216

Strand: Elementary

This movement program strengthens memory and retention through various physical techniques derived from actor’s training. The movement to memory process encourages teaching in a fun, vigorous environment. Students embrace this technique willingly. The results prove very beneficial.

Session Number: 3147

Beyond the Academic Degree: The Essentials of Professional Conduct for Catholic School Educators
Sal Guccione

10:45 am to 12 noon, Room R08

Strand: Elementary

As ambassadors of the Church, Catholic school educators serve as role models for students and their families. Learn about the expectations for professional work attire, effective communication skills, and how to prepare for professional meetings in the Catholic school setting. This presentation will reflect points outlined in the NCEA 2009 publication, *Flip Flops Are Not An Option*.

Session Number: 3148

You Can Too!

Lila Hofmeister, Rev. Maurice O'Connell

10:45 am to 12 noon, Room R03

Strand: Marketing & Development

THE LITTLE SCHOOL THAT COULD raised nearly \$1,000,000.00 in 18 months when faced with closure. This session will outline the actual steps taken to keep a small rural school open. If we can do it, so can you! A list of fundraisers established, in addition to the planning and strategies implemented, that rallied a community to save a school.

Session Number: 3149

Keep It Going, Keep It Growing

Jennifer Reynolds, Kathleen House

10:45 am to 12 noon, Room R07

Strand: Marketing & Development

An elementary principal and development director will present ideas for retaining and recruiting students. Ideas for "shadow days," marketing strategies, and the role of the development director will also be shared.

Session Number: 3150

A US Department of Education Blue Ribbon School Serving Students with Special Needs

Patricia Brittain, Kathy Harry

10:45 am to 12 noon, Room R09

Strand: Curriculum

Highly motivational, yet practical. Activities for Elementary Mathematics curriculum will be presented. Follow these techniques and action plan to help your school/class achieve standardized test scores in the top 10% of the nation.

Session Number: 3151

No Guts, No Glory: What It Takes to Be a Catholic School Leader in the 21st Century

Donna Moss

10:45 am to 12 noon, Room R06

Strand: Administration

Participants will learn the Biblical context for leadership as well as practical applications. Emphasis will be placed on both educational and business responsibilities. New models for leadership will be explored such as principal as CEO.

Session Number: 3152

No Child Left Behind/Blue Ribbon School of Excellence Award: Preparation and Successful Applications

Margaret Curran, Paul DeZarn

10:45 am to 12 noon, Room R05

Strand: Elementary, Administration

The presenters will explain how to navigate the application process.

Session Number: 3153

36 Weeks of Creative Writing Lessons for the Primary Grades: The 6 Trait Way!

Katie Tooley

10:45 am to 12 noon, Room R04

Strand: Elementary

If you are new to teaching writing, this session is for you! You will walk away with a year's worth of lesson plans and the resources to implement them.

Session Number: 3154

Making Mastery of Science Concepts Part of Daily Routine

Nancy Tondy, Karen Hollenbeck

10:45 am to 12 noon, Room R01

Strand: Curriculum

Teachers at St. Boniface School adopted a successful strategy of daily distributed practice and applied the strategy to Science instruction. A summary of research and handouts with samples of daily lessons will be provided to all attendees. Schools may register for a free class set of student books at this session.

Session Number: 3155

Spiritual Leadership (for Catholic School Principals/DRE's/CRE's)

Kenneth Doran

10:45 am to 12 noon, Room 218

Strand: Religious Education

The challenge of continuing the tradition of high standards in the Ministry of Catholic Education is being met today by increased teacher accountability, competency standards, certification programs in catechesis, outcomes and evaluations. It takes a wise leader to accomplish all of this without losing the heart and soul of the educational experience. But the wise leader is also keenly aware of the Spiritual Leadership needed to enlighten the heart and soul of each young person and teacher. This presentation will explore the Essential Charisms needed for this wise Spiritual Leader. Participants will be involved!

Session Number: 3156

Can I Both Believe in God and Accept Evolution? Resources for Catholic Educators

Peter Hess

10:45 am to 12 noon, Room 219

Strand: Religious Education

Catholic teachers are often challenged by students or parents (or even fellow teachers) about their teaching of the theory of biological evolution. There has been much sensational news coverage in recent years of Creationism, Intelligent Design, and the biological theory of Evolution. Is there really a conflict? Can we both (1) believe in God, and at the same time (2) accept the evolutionary assumptions of modern biology? Teachers will elave with a clearer understanding of the philosophical background of the conflict, and be given practical tools for guiding their students to an understanding of how they can both accept evolutionary science and retain their belief in the God of history.

Session Number: 3157

Implementing the Bishops' Curriculum Framework for Adolescent Catechesis in Catholic High Schools
Michael Carotta

10:45 am to 12 noon, Room 224

Strand: Religious Education, Administration, Secondary
Dr. Carotta will facilitate a structured conversation for high school religion teachers, administrators, and diocesan staff regarding the new curriculum framework unanimously approved by the US bishops. This session is designed to provide clarity about the framework, identify the practical challenges associated with its implementation, and offer specific pedagogical strategies. Mike will also share the insights he has gained through the process of developing new framework-based textbooks.

Session Number: 3158

Practical Atheist or Committed Disciple?
Sr. Joan Curtin

10:45 am to 12 noon, La Louisiane Ballroom A

Strand: Religious Education
This workshop will focus on ways to live as a disciple of Jesus from Sunday Eucharist to Sunday Eucharist. Practical emphasis will be given to Lectio Divina and other prayer paths as helps on this journey.

Session Number: 3159

The "X" Factor in Catechesis – Forming Faith-Filled Families
David J. Wilson

10:45 am to 12 noon, Room 226/227

Strand: Religious Education
Ever feel like you are just spinning your wheels in catechesis? Does all of the work you put into teaching each week seem not to be re-enforced at home, or even worse, contradicted? Have no fear - SUPER PLAN is here! Come learn some very easy and solid ways to form faith-filled FAMILIES! It's no muss, no fuss and guaranteed not to bust! You'll see that it will no longer be necessary to bang your head against the wall - the families will actually thank you for it!!! This method is surprisingly low-maintenance, low labor intensive and requires only support at the parish or school level. Attendees will leave with a way to reach out to parents and empower them to become primary partners with you in their child's faith formation.

Session Number: 3159A

And With Your Spirit: The New Roman Missal
Ken Canedo

10:45 am to 12 noon, Room 232

Strand: Religious Education
Why do we need a new translation? What will the changes look like? How will this affect liturgical music? What will this mean for the people in the pews and for the priests who lead us in prayer? Composer Ken Canedo will give a brief overview of the history of liturgical reform since the Second Vatican Council. There will be an opportunity to preview the new texts and sample some new and revised musical settings. Ample time will be given for questions and discussion. Resources and ideas will be shared to assist pastors, pastoral staff, teachers, DREs and parishioners as they prepare for the changes in the liturgy.

Session Number: 3160

Campus Climate Survey for Catholic Secondary Schools: Using Data to Assess School Climate
Frank Montejano, Karen Hutching

10:45 am to 12 noon, Room 220

Strand: Secondary, Administration
This session will focus on the Campus Climate Survey for secondary schools, developed by researchers at Loyola Marymount University (LMU). Specifically, we will focus on the results of a five school pilot of the survey, administered this past November to demographically dissimilar Catholic secondary schools within southern California. The survey, which measures campus climate across several measures, including mission and goals, social justice, and diversity, is designed to provide Catholic secondary schools with valuable data from students, staff, and administrators. Our session will also include information about how to administer the survey in any Catholic secondary school.

Session Number: 3161

Virtual High Schools
Phyllis Morrison, Gordon Duckel

10:45 am to 12 noon, Room 221

Strand: Secondary, Technology
Participants will learn about innovative projects and programs that bring together students from diverse cultural, social, and economic backgrounds through global, web-based activities, and collaborative learning. The panel will explore the vast range of curriculum opportunities available outside typical classroom options, many of which afford students an opportunity to delve into possible career choices prior to attending college.

Session Number: 3162

Fed Tech: Connecting with Digital-Age Students
Lesley Mace, Amy Hennessy

10:45 am to 12 noon, Room 222

Strand: Secondary, Curriculum
This session will introduce teachers to the Fed's vast array of online educational resources, helping teachers connect to their digital age students. Through demos of ready to use online course materials, including lesson plans, videos, student learning games and activities, data mapping, curriculum and online course modules, the session gives high school economics, social studies, history, business and technology teachers strategies to increase student interest and understanding through easy to use technology. Participating teachers will receive free Federal Reserve resources and lesson plans.

Session Number: 3163

Instructional Strategies that Improve Student Learning
Joe Reiken

10:45 am to 12 noon, Room 223

Strand: Secondary, Curriculum
The focus on this presentation is describing how Marzano's (2007) instructional strategies can improve student learning. Examples of the strategies will also be shared. There will also be time spent discussing how collaboration around student data can improve learning.

Session Number: 3164

STRESS- A Six Letter Word for School
Rev. Jay Schultz

10:45 am to 12 noon, Room 228/229

Strand: Secondary, Elementary

First we must recognize that stress is part of life. Then we must realize that while we cannot eliminate stress we can manage it better. Sharing best practices from fellow educators, we will explore the strength that is within us in shaping our own “plan” for dealing with stress creatively and effectively.

Session Number: 3165

Developing Student Leadership: Strategies for Success
David Sorkin

10:45 am to 12 noon, Room 230

Strand: Secondary, Curriculum

In this session, participants will examine necessary components for effective student leadership development. In particular, we will look at how to nurture faith-influenced student leaders. Among other things, student leadership development can lead to more efficiently run organizations and a more positive school climate. Using a recent study, participants will engage in a critical analysis of the current research on leadership and what it means for educators. Participants will then look at three components of a successful leadership development program.

Session Number: 3166

Catholic Schools: More Bang for the Buck
Mary Kay Vincenti

10:45 am to 12 noon, Room 210

Strand: Secondary, Administration

This session will discuss and give examples of marketing messages that capitalize on the strength and quality of academics and programs in Catholic School that are not available in the economically challenged public school system.

Session Number: 3167

Manage the Mess of Family and Classroom Stress
Richard C. Brown

10:45 am to 12 noon, Room 205

Strand: Elementary, Secondary

Family relationships and stresses are effectively dealt with through four simple Gospel behaviors of Jesus. Teachers and catechists can better understand and solve both their own and student stresses from Jesus’ insightful wisdom. We practice solving life’s problems with our intellect, exploring the direct link between the graces from active participation in the Mass and solving those daily problems. This seminar is based on Dr. Brown’s own doctoral research on teacher-student relationships.

Session Number: 3168

Making Mission-Minded Board Decisions
Kevin Shearer, Sr. Catherine Phelps, SND

1:15 pm to 2:30 pm, Room 206

Strand: Marketing & Development, Boards

Trinity School Board of Trustees, Ellicott City, MD, received the Outstanding Board Award in 2010.

This Presentation will give suggestions for forming Mission Minded Trustees. Presenters will also offer strategies for trustees to make mission-driven decisions.

Session Number: 3169

The Annual Fund
Terry Rainey, Timothy Hamer

1:15 pm to 2:30 pm, Room 207

Strand: Boards, Marketing & Development

This presentation will walk you through the key steps of organizing and launching a comprehensive Annual Fund. Many of the topics covered will be:

Deciding upon the case for the Annual Fund

Putting the right leaders into place

Making sure the Annual Fund has the proper divisions

Creating to-do lists for each division of the Annual Fund

Creating the Annual Fund materials

Kicking off the Annual Fund

Inviting the gifts person to person and in small group settings

Measuring progress of the Annual Fund

Session Number: 3170

How the Board Turned Around a School
Sr. Shaun Thomas, IHM, Michael Serverson, Letitia Biddle

1:15 pm to 2:30 pm, Room 209

Strand: Boards

This Session will present the nuts and bolts needed to form and empower a successful committee willing and able to advise the school administration and pastor on all school issues.

Session Number: 3170A

No Strings Attached: Federal Education Programs for Private School Students and Teachers
Maureen Dowling, Pamela Allen

1:15 pm to 2:30 pm, La Louisiane Ballroom A

Strand: Administration

This session will provide a basic outline of U.S. Department of Education programs that provide benefits and services to private school students and teachers under the Elementary and Secondary Education Act (ESEA) and the Individuals with Disabilities Education Act (IDEA). Participants will gain a general understanding of these programs and receive official U.S. Department of Education resources and materials.

Session Number: 3171

Internal Marketing: Utilizing Resources Closest to Home to Increase Enrollment and Financial Support
Jean Simpson, Rick Pendergast

1:15 pm to 2:30 pm, Room 208

Strand: Boards, Marketing & Development

Many schools focus their marketing efforts at external audiences, logically assuming that they need to convince strangers of the benefits of their school. It is equally, if not more effective to pay attention to internal groups, such as faculty, parents, parishioners and alumni. This presentation will share detailed strategies for communicating with these internal groups, as well as an overall marketing plan utilizing each of them.

Session Number: 3172

Addressing Demographics: Recruitment and Retention of Latino Families
Victor Valenzuela

1:15 pm to 2:30 pm, Room 214

Strand: Administration, Marketing & Development

Latinos are increasingly becoming the largest segment of the US Catholic population, yet they are the smallest segment of the US Catholic school population. This workshop will focus on the type of conversion that needs to take place within our schools, parishes, and in our hearts that will help us welcome Latinos and those of other cultures and ethnic groups as well.

Session Number: 3173

What Educators Need to Know About School Choice
Patrick Wolf, Michael Q. McShane

1:15 pm to 2:30 pm, Room 217

Strand: Administration, Marketing & Development

Dr. Wolf, an expert in school choice programs, will share the lessons he has learned about school vouchers and Catholic education in our inner-cities. Additionally, researcher Michael McShane will describe the current state of the school choice movement and its potential to support the mission of Catholic schools in providing an effective value-rich education to inner-city students.

Session Number: 3174

The Post-Katrina Recovery of Tulane University's Howard-Tilton Memorial Library
Jeannette Thompson, Donna Cook

1:15 pm to 2:30 pm, Room 204

Strand: CLA

On August 29, 2005 the levees broke in New Orleans during Hurricane Katrina's landfall and flooded 80% of the city, including a large portion of the Tulane University campus. The main library's basement took on nine feet of water and destroyed the music and media library, the government documents, and microformat collections. The speakers will discuss the recovery efforts in Fall 2005 and the rebuilding of the lost collections that continues today, 5½ years later.

Session Number: 3175

The Power of Story
Carrel Muller Gueringer

1:15 pm to 2:30 pm, Room 203

Strand: CLA

Story is how we experience, know and understand this reality we call life. The origins of story lie in human questionings and the search for meaning, truth and understanding. Story is our metaphor for living.

Session Number: 3176

Jambalaya: It's Not Just Rice
Belinda Edwards, Debbie Kremheller, Sue Sonnier, Melanie Lejeune, Cinde Sulik

1:15 pm to 2:30 pm, Room 201-202

Strand: CLA

A good jambalaya has lots of meat, much like a good research project. Unfortunately student "chefs" often leave out this most important ingredient in their research: they get an assignment, open PowerPoint, create a beautiful title slide, Google the topic, copy and paste information from the first three Google hits, add their version of seasoning—animation and sound—and then, BAM!! They're done! Their resulting product may look good but has no substance. Master chef librarians and teachers share recipes for successful research with ingredients like research organizers, effective use of databases, and products created with Glogster.

Session Number: 3177

Science Olympiad: Problem-Solving Activities That Will Make Your Students Science Super Stars and Tips for Organizing a Team at Your School
Nicholas Bourke, Lee Anne Barranco

1:15 pm to 2:30 pm, Room R02

Strand: Curriculum

Want to improve your students' problem-solving skills? Interested in starting a Science Olympiad team at your school? Coaches of award-winning Science Olympiad teams will share their techniques and tricks for using Science Olympiad activities in the classroom and organizing an Olympiad Team starring your students.

Session Number: 3178

Making Language Arts Come Alive in the Early Childhood Classroom
Donna Flynn, Anthony Biscione

1:15 pm to 2:30 pm, Room R06

Strand: Elementary

This presentation will focus on the standards for English language arts for the preschool learner. We will give specific examples of activities that are done with the students to meet the standards. We will have our comprehensive preschool curriculum book available.

Session Number: 3179

Forming a Faith-Based, Anti-Bullying, Positive Social Skills Program: An Effective Model for Catholic Educators
Michele DiMarco, Nancy Jordan

1:15 pm to 2:30 pm, Room R07

Strand: Elementary

Reflective of current concerns about bullying, this engaging workshop will present practical information and strategies to calm the hearts of students, parents, and educators. A multi-faceted, social skills program, interwoven with faith, and formed to assist students in maintaining a personal reflection of Jesus Christ in their daily lives will be shared.

Session Number: 3180

During My Dark Night of the Soul, I Sent Out for Pizza!
Mark Friedman

1:15 pm to 2:30 pm, Room 215-216

Strand: Curriculum

Mark weaves theology, catechesis, music and humor together to look at the lighter side of ministry, parish life, school, administrators, and, well basically - our Church! (in a good way, of course!) A session that will keep everyone in stitches while sharing some important thoughts about the work we all do - after all - we're not in it for the pay!

Session Number: 3181

Gravity, Friction, and Cars Rolling Down Ramps: Integrating Science, Reading, and Mathematics
Nancy Larson

1:15 pm to 2:30 pm, Room R05

Strand: Curriculum

Participate in hands-on activities that allow children to explore concepts and draw conclusions from their observations. See how reading and math skills can be developed and supported during science lessons.

Session Number: 3182

Professional Development on the Job
Christine Lopez, Marie Beebe

1:15 pm to 2:30 pm, Room R01

Strand: Elementary

To help our teachers grow as professional educators, Marylawn has instituted a comprehensive program of job-embedded professional development. Job-embedded development provides opportunities for teachers to grow while they are engaged in daily teaching activities.

Session Number: 3183

Misbehavior? Name it, Claim it, Tame It or Prevent It From the Get-Go!
Sr. Patricia McCormack, IHM

1:15 pm to 2:30 pm, Room R08

Strand: Elementary

Often forethought nips behavioral problems before they bud. Proactive teachers think ahead, identify predictable glitches, make time for advance organization and preparation, establish routine, and generally structure the classroom environment for efficiency. Proactive teachers use effective communication skills, develop a positive style of authority, know how to connect needs and behaviors, apply skills to avoid and/or redirect misbehavior, practice encouragement, and use consequences rather than punishment. This gargantuan task is the vocation of the Catholic school teacher. These dynamics of self-discipline are learnable skills and they are the focus of the presentation.

Session Number: 3184

"Will I See You In September?": Teacher Attrition in Catholic Elementary and Secondary Schools
Aubrey Scheopner

1:15 pm to 2:30 pm, Room R03

Strand: Administration

Teacher attrition rates are highest among small private schools and many Catholic schools are struggling to retain teachers, which has a deep impact on schools in their ability to improve instruction and maintain a Catholic community. This presentation presents data on why Catholic school teachers leave early in their careers (within the first 5 years) with statistical analysis of the Schools and Staffing Teacher Follow-Up Surveys along with interviews with 10 former Catholic school teachers who left the profession early.

Session Number: 3185

Putting the Pieces Together for Higher Mathematical Achievement
Bill Smith

1:15 pm to 2:30 pm, Room R09

Strand: Curriculum

Let's take elementary mathematical instruction to new heights by engaging, motivating, and challenging every student. This interactive session will examine ways to accelerate mathematical learning for all elementary students through balancing content and focusing on the language of mathematics. The presenter will explore the characteristics of successful classrooms that use dynamic instruction to develop a responsive and engaging learning environment.

Session Number: 3186

All Our Teachers Have Laptops, What's Next?
Barb Roling, Todd Wessels

1:15 pm to 2:30 pm, Room R04

Strand: Elementary

The key to taking the next steps with technology integration is providing teachers with the tools they need including laptops. We will describe our journey from the computer lab to full integration in the classroom.

Session Number: 3187

An Interdisciplinary Approach to Teaching: Using Thematic Units in the Classroom
Rebecca Maloney

1:15 pm to 2:30 pm, Room 210

Strand: Curriculum

Interdisciplinary Thematic Units can be used to engage students and add dimension to their learning. By choosing a theme that is developmentally appropriate, authentic and appealing to a diverse population of students, teachers will find that the theme may serve as a motivational tool that can help the students see connections throughout their curriculum.

Session Number: 3188

Dress for Success as a Christian: It's Not Gucci, Wang or Old Navy, but St. Paul Who Offers the Formula to Dress for Success
Sr. Judy Gomila, MSC

1:15 pm to 2:30 pm, Room 218

Strand: Religious Education, Administration

It's not Gucci, Wang or Old Navy, but St. Paul who offers us the formula to dress for success in Col. 3:12-14 and elsewhere in the Scripture. In this workshop, educators, catechists and administrators will explore the possibilities for dressing the mind and the heart for the practice of everyday holiness in life and ministry. The session is spiritual in its content and practical to the experience of creating a climate for faith-community in the school and parish while fulfilling specific participation in the mission of the Church. Catholic schools and parish religious education programs become places of complete formation through interpersonal relationships in witness and proclamation.

Session Number: 3189

Preparing Children and Youth for Liturgy
Terry Cotting-Mogan

1:15 pm to 2:30 pm, Room 219

Strand: Religious Education

We come together at liturgy to celebrate God's presence in our lives. As educators, a youth liturgy is more than the opportunity to celebrate, it is also a teachable moment. Whether part of the assembly or as liturgical ministers, this workshop will offer educators practical suggestions to prepare children and youth to be active participants in the worshipping community.

Session Number: 3190

St. Joseph's Altar in New Orleans
Adele Mangipano

1:15 pm to 2:30 pm, Room 224

Strand: Religious Education

Most Italians who emigrated to New Orleans were of Sicilian descent. They brought rich cultural traditions to New Orleans that included foods and a unique religious celebration, St. Joseph's altars. Their descendants have continued these customs. This presentation will describe the history and specific requirements of the altars and will showcase photographs from both private home altars and larger community ones.

Session Number: 3191

"The Calling" An award winning film on our Baptismal Vocation
David A. Raghelli

1:15 pm to 2:30 pm, Room 225

Strand: Religious Education, Secondary

Life is a calling. And every call is both thrilling and daunting. "The Calling" is an award-winning documentary that focuses on three members of a Catholic religious community that aid the poor on the dusty edges of Lima, Peru. Delving into the fundamental and enduring questions that provide meaning and value to our lives; the film provides a glimpse into the deeply personal nature of belief, the bonds of family, and living life as a Vocation. A bi-lingual media literacy component, complete with a comprehensive study-guide written by leading Catholic clergy/educators, has been created for the film. Ideal for use in High Schools, College and Universities, Campus/ Youth ministries, Hispanic/Latino ministries and for Spiritual direction/formation courses. For more information visit: www.thecallingdocumentary.com

Session Number: 3192

Get in the Classroom, Gather Objective Data, and Improve Teaching Skills and Student Learning
John Tenny

1:15 pm to 2:30 pm, Room 220

Strand: Secondary, Administration

The Data-Based Observation Model provides easy steps for gathering objective data and facilitating self-directed professional growth in teachers. Learn about the model and how to collect objective data using technology and easy to use data collection tools. Learn how to create your own data collection tools or select from the 200+ currently available tools to gather data on any teaching practice or student behavior. This will change your teacher evaluation and professional development process.

Session Number: 3193

The Evidence for God in Contemporary Astrophysics: An Approach for Secondary Schools
Rev. Robert Spitzer, SJ

1:15 pm to 2:30 pm, Room 221

Strand: Secondary, Curriculum

The last decade has seen several discoveries of evidence for transcendent creation and design from contemporary physics and astrophysics. Yet the faith of our students is being challenged by the unwarranted assumption that faith and science are incompatible. Fr. Spitzer, a known author and teacher in this field, will talk about our universe today, the evidence of a beginning of the universe from the law of entropy and space-time geometry (including superstring theory), the evidence of fine-tuning and design of our universal constants, and an explanation of how the scientific account of creation and evolution can be viewed in light of contemporary biblical scholarship on the book of Genesis. He will conclude with an explanation of how this evidence can be made accessible to high school students and taught by "non-physicist" religion teachers in high school classes and confirmation programs.

Session Number: 3194

The Design of Understanding: Context, Cohesion, and Content

Patrick Tiernan

1:15 pm to 2:30 pm, Room 222

Strand: Secondary, Curriculum

This presentation will examine how schools can benefit from the understanding by design (UbD) approach to curriculum. Topics of standards-based learning, mapping and core values will allow for a broader discussion of what is essential for students to know and demonstrate. Participants will have an opportunity to analyze examples of lessons that promote UbD concepts. We will also discern how planning with essential questions can contribute to a holistic model of teaching within a student-centered curriculum. The Bishops' Framework for religious education will also be considered in light of these ideas.

Session Number: 3195

Public Policy Issues and Federal Education Benefits for Students and Teachers

Sr. Dale McDonald, PBVM

1:15 pm to 2:30 pm, Room 223

Strand: Secondary, Administration

Navigating the political landscape of education policy, this presentation will focus on issues and concerns surfacing in federal education legislation and their potential effect on Catholic school teachers and students. Opportunities for equitable participation in federal education programs and means to access them more effectively will be discussed along with opportunities for questions from participants.

Session Number: 3196

Rigorous but Relevant: Implementing the New Framework for High School Religion

Rev. Ronald J. Nuzzi

1:15 pm to 2:30 pm, Room 228-229

Strand: Secondary, Religious Education

Catholic high schools nationwide, diocesan, private, and independent, are working vigorously to implement the new USCCB framework while remaining faithful to their particular charisms, mission, and identity. This presentation will provide an overview of the framework, a summary of recent developments, a brief discussion of available and approved texts, and will offer recommendations to department heads and theology teachers to assist them in implementing the framework in the most developmentally appropriate and pedagogically effective ways.

Session Number: 3197

iTeach with the iPad

Frank Isreal, Pam Varnado

1:15 pm to 2:30 pm, Room 230

Strand: Secondary, Technology

We will begin with an overview of the iPad and how to connect to a LCD projector. We will cover professional organization using the iPad we will then review uses of the iPad in classroom instruction. Finally, we will share our experiences with finances, textbooks, extra instructional materials, and other successes and challenges.

Session Number: 3198

When Ministry Is Messy

Richard C. Brown

1:15 pm to 2:30 pm, Room 205

Strand: Administration, Religious Education

This workshop provides insightful answers about the actual causes of conflict, followed by simple exercises displaying workable solutions used by Jesus. School principals, superintendents, teachers and catechists will find this very helpful in dealing with personality conflicts. Dr. Brown's real-life examples reflect his interviews with dioceses in every state in the U.S.

Session Number: 3201

The Secret Sisterhood: Women Religious Under Eastern European Communism

Vincent Tinerella

3:00 pm to 4:15 pm, Room 201-202

Strand: CLA

Responding to the call of Pope John Paul II after the fall of Communism to assist members of the church who had suffered under the yoke of communist oppression as a result of their commitment to Catholicism, Sisters of St. Joseph of Concordia, Kansas Mary Savoie and Margaret Nacke undertook the study of the experience of "surviving sisters" Catholic women in religious communities. Beginning in 2003, the researchers recorded the plight of Catholic sisters in eight countries, from the rise of Stalin until the collapse of European communism to document, preserve, and make their story available for future generations and researchers. Over 200 testimonials now reside in the Paul Bechtold Library at Chicago's Catholic Theological Union. Their work has been made into an award-winning documentary, *Interrupted Lives: Catholic Sisters under European Communism*.

Session Number: 3202

Tips for Encouraging Reading for Pleasure in High School

Terri Rousey

3:00 pm to 4:15 pm, Room 204

Strand: CLA

The presenter will share a variety of ideas which have been tried at Mount Carmel Academy to encourage reading among students. Tips will cover collection development, encouraging faculty participation, cross-curricular programming, displays, reading activities, and more.