

## Professional Evaluation of Coaches

Coach's Name \_\_\_\_\_ Date \_\_\_\_\_

Sport & Level \_\_\_\_\_ Evaluator \_\_\_\_\_

Athletic supervisors can use this evaluation to professionally evaluate the performance of athletic coaches at the elementary and high school levels.

At the beginning of the season the coach should be given a copy of this document and informed that he/she will be evaluated when the season is completed using this document as a guideline. At the end of the season, the supervisor completes this form, submits it to the coach, and then makes an appointment with the coach to discuss the evaluation and solicit the coach's response. Coaches should be allowed to respond to this evaluation both orally and in writing.

<b>I. Mission &amp; Values</b>	Never Evident	Seldom Evident	Sometimes Evident	Often Evident
1. The coach is aware of the mission of the school/parish/ CYO program and the mission of the Athletic Department.				
2. The coach demonstrates an understanding of the school's/program's overall mission, and works to support the mission and the moral, spiritual, mental, and physical development of players.				
3. The coach understands that a primary responsibility is to teach values through sports which will be transferred into adult behavior.				
4. The coach makes a sincere and consistent effort to teach values and positive character traits through his/her coaching.				
5. The coach models good behavior through attitude, respect for authority, rules and policies, and the overall goals of the school/program.				
6. The coach teaches values such as teamwork, self-sacrifice, responsibility and obedience among many others.				
7. The coach is mindful of his/her language used with, and in front of players.				
8. The coach implements the program's goals for the team at his/her level. (Instructional, transitional, competitive levels)				
9. The coach sees himself/herself as a faith leader of the team. (Leader of prayer, liturgies, personal witness, etc.)				
10. The coach works to build the team into a community of faith.				

<b>II. Leadership</b>	Never Evident	Seldom Evident	Sometimes Evident	Often Evident
1. The coach encourages all players to be successful students in the classroom while participating in athletics.				
2. The coach provides a challenging and demanding tryout before picking the team or announcing cuts.				
3. The coach teaches all skills, strategies, aspects and rules of the game.				
4. The coach communicates clearly to all players.				
5. The coach motivates players positively with a good attitude and in an upbeat manner.				
6. The coach emphasizes the positive even in trying and difficult situations.				
7. The coach encourages student athletes to participate in more than one sport.				
8. The coach treats all players with warmth, compassion, friendliness, and kindness while keeping a professional distance.				
9. The coach presents and conducts himself/herself maturely and responsibly.				
10. The coach shows sound decision making and good judgment in all situations.				

<b>III. Practice &amp; Games</b>	Never Evident	Seldom Evident	Sometimes Evident	Often Evident
1. Practices are organized and begin and end on time.				
2. Players are fully involved in practice and understand what is being taught and drilled.				
3. The coach demonstrates solid knowledge about the sport and the ability to teach skills.				
4. The coach instructs all players and does not ignore or leave any players out.				
5. The coach is aware of the need for safety, good conditioning, sound equipment, and appropriate playing conditions.				
6. The coach does not insult, disrespect, use bad language, berate or yell excessively at players.				
7. The coach is capable of listening to student athletes without losing their respect.				
8. The coach provides opportunities for all players to play.				
9. The coach consistently uses conditioning drills and practice situations addressing the needs of the sport and the athlete.				
10. The coach prepares the team carefully for all aspects of the game and all game situations.				
11. The coach keeps winning in perspective being most concerned with the overall development and growth of players.				
12. The coach shows respect for officials, opponents and rules, and teaches players to do the same.				
13. The coach works hard to make sports fun and enjoyable.				
14. The coach takes appropriate responsibility in losing situations and shares credit with players for winning.				
15. The coach is well prepared for all practice/game situations.				

<b>IV. The Coach &amp; the Parents</b>	Never Evident	Seldom Evident	Sometimes Evident	Often Evident
1. The coach hosts a mandatory pre-season parent and student athlete meeting.				
2. The coach explains all rules and regulations to parents and their role in their child's athletics at the meeting.				
3. The coach explains what is expected of parents with regard to adult behavior and attitude at games and their relationship with the student athlete.				
4. The coach distributes an athletic participation handbook to parents and student athletes at the pre-season meeting.				
5. Parents and student athletes sign a participation contract.				
6. The coach communicates with parents during the season while requiring a 24-48 hour cooling off period after games.				
7. The coach organizes and delegates responsibilities and committee assignments to parents to help support the program.				
8. The coach cooperates with the appropriate athletic support organization while avoiding interference from them.				

<b>V. The Coach &amp; the Team</b>	Never Evident	Seldom Evident	Sometimes Evident	Often Evident
1. Players, under the coach's direction, show appropriate sportsmanship.				
2. Players treat each other as well as their opponents with respect.				
3. Players win gracefully and lose with dignity.				
4. The team reacts well to penalties and corrections.				
5. The team represents the school well.				
6. The team does not receive unnecessary penalties.				
7. The coach receives the team's respect.				
8. The coach is positive, optimistic, and encouraging toward the team.				
9. The team shows knowledge of the sport during the game.				
10. The team is well prepared for competition.				
11. The coach's influence improves the team's performance during the season.				
12. The coach teaches a clear <u>no use</u> message about performance enhancing substances, nutritional supplements, and alcohol and drug use.				
13. The coach's dress and appearance are appropriate for coaching and game situations.				

<b>VI. The Coach &amp; Administration</b>	Never Evident	Seldom Evident	Sometimes Evident	Often Evident
1. The coach supports school policy, acts cooperatively, and treats people with tact and consideration.				
2. The coach shows enthusiasm and excitement for the sport and for athletic competition.				
3. The coach professionally completes all responsibilities such as care of equipment, uniforms, scheduling, transportation, and implementing school policies.				
4. The coach communicates and works well with the AD/Asst AD and all phases of school administration.				

Comments/Suggestions for the coach that will enhance his/her performance:

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In signing this form, the coach acknowledges only that this appraisal has been reviewed. The signature does not imply that the coach agrees with the appraisal.

Coach's signature: \_\_\_\_\_

Date: \_\_\_\_\_

Evaluator signature: \_\_\_\_\_

Date: \_\_\_\_\_

Coach's comments (optional): \_\_\_\_\_

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