



# Wisdom & Witness

*A Conference for  
Religion Teachers,  
Campus Ministers  
and Service Directors*

**Monday, June 29 to  
Wednesday, July 1, 2009**  
University of Notre Dame



HOSTED BY



National Catholic Educational Association



UNIVERSITY OF  
NOTRE DAME

Institute for Church Life

SPONSORED BY



# Harcourt

RELIGION PUBLISHERS

June 29<sup>th</sup>, 2009



Dear Conference Participants,

On behalf of the Secondary Schools Department of the National Catholic Educational Association, welcome to the 2009 Wisdom and Witness conference!

At this conference, we look forward to developing leadership skills and sharing experience-based knowledge with colleagues from across the country to bring new inspiration and meaning to our school communities.

The stated outcomes that participants will gain from this conference include:

- ✓ Instructional tools to round out the religious education framework
- ✓ Methods to integrate CST into curriculum and extracurricular activities
- ✓ Promising practices to address young adults' search for meaningful lives

In order to meet these outcomes, the conference aims to:

- ✓ Address the implications of the religion education framework for schools
- ✓ Introduce transformative learning models to assist students in seeing Catholicism as a way of life verses a body of knowledge
- ✓ Meet students' educational, developmental and faith formation needs through processes rooted in their realities
- ✓ Encourage collaboration and learning through discussion and celebration of our work

We are committed to providing a strong program that provides new insights and affirms your important ministry to passing on the wisdom of our faith to young people.

Kind regards,

Executive Director  
Secondary Schools Department  
National Catholic Educational Association



THE INSTITUTE FOR CHURCH LIFE  
UNIVERSITY OF NOTRE DAME

June 29, 2009

Dear Conference Participants,

On behalf of the Institute for Church Life and the University of Notre Dame, I wish to extend a sincere welcome to each of you in the NCEA Wisdom and Witness summer conference. It is our privilege to host this conference for Catholic high school religion teachers and campus ministers. We hope our campus grounds and facilities will provide you with an environment conducive to professional development, spiritual renewal and opportunities for building networks with others engaged in Catholic education. We are committed to providing a welcoming and warm environment for learning. Please enjoy your stay at the University of Notre Dame.

Sincerely yours,

A handwritten signature in black ink that reads "John C. Cavadini".

John C. Cavadini  
McGrath - Cavadini Director  
Institute for Church Life

## SCHEDULE OVERVIEW

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### Monday, June 29<sup>th</sup>

<b>3:00-5:00</b>	Registration
<b>5:30-7:00</b>	Welcome Reception followed by Dinner
<b>7:00</b>	General Session I and evening prayer

### Tuesday, June 30<sup>th</sup>

<b>8:00-8:30</b>	Morning Prayer
<b>8:30-5:00</b>	Exhibits on Display
<b>8:00-9:15</b>	Breakfast
<b>9:30</b>	General Session II
<b>10:45</b>	Open Spaces/Connect with Colleagues
<b>12:00-1:00</b>	Lunch
<b>1:00-2:15</b>	Workshops A
<b>2:45-4:00</b>	Workshops B
<b>6:00-7:00</b>	Dinner
<b>7:15</b>	Sr. Helen Prejean presents with dessert social to follow
<b>9:30</b>	Evening prayer at the Grotto

### Wednesday, July 1<sup>st</sup>

<b>8:00-8:30</b>	Morning Prayer
<b>8:30-4:00</b>	Exhibits on Display
<b>8:00-9:15</b>	Breakfast
<b>9:30</b>	General Session III
<b>12:00-1:00</b>	Lunch
<b>1:00-2:15</b>	Workshops C
<b>2:45-4:00</b>	Workshops D
<b>5:15</b>	Mass
<b>6:30</b>	Reception, Dinner and Live Entertainment

◆ Unless otherwise stated, all events will take place in McKenna Hall

## MONDAY, JUNE 29<sup>th</sup>

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<b>3:00-5:00</b>	Registration	Foyer
<b>5:30</b>	Welcome Reception	Atrium
<b>6:00</b>	Dinner	Dining Area, Lower Level

**7:00**                      **General Session I**                      **Auditorium**

### Welcome

**Sr. Mary Frances Taymans, SND, EdD**

*Executive Director, Secondary Schools Department, NCEA*

**John Cavadini, Ph.D.**

*Director, Institute for Church Life, University of Notre Dame*

**Jeff Burkholder**

*National High School Representative,  
Houghton Mifflin Harcourt Religion Publishers*



### **Forming Teens for Lifelong Faith: Are We Up to the Task?**

**Dr. Michael Horan, Ph.D.**

*Professor of Religious Education and Pastoral Theology  
Loyola Marymount University, Los Angeles*

The vocation of the Catholic educator—to *mentor teens for lifelong faith*—is a wide, rich and more challenging work that entails much more than “teaching them things they should know.” In this keynote address theologian and religious educator Michael Horan invites us to consider the rich possibilities and the unique opportunities of engaging in this great work of witness and wisdom *here and now: at this time, in this church, in this country.*

Evening prayer to close out the Year of St. Paul

## TUESDAY, JUNE 30<sup>th</sup>

◆ Exhibits are open from 8:30-5:00 in Rooms 112-114.

**8:00** Morning Prayer Pasquerilla West Hall Chapel

**8:00-9:15** Breakfast Dining Area, Lower Level

**9:30** **General Session II** **Auditorium**



### **The Religious Education Framework and What it Means to School's Curriculum, Instructional Practices and Planning** **Most Rev. Richard Malone, Th.D.**

*Bishop of Portland, ME*

Religious educators, campus ministers and service learning coordinators play a visible and powerful role in meeting adolescents' developmental needs as they search for meaningful and purposeful identities. Bishop

Richard Malone will address what the new religious education framework means for high school religious education programs, practices and plans for the future, as well as the opportunities it provides to the whole school community. This presentation will impart methods to round out the new religious education framework in ways that respect adolescent development.

**10:45** **Open Spaces/Breakout Discussion** **Auditorium & Rooms 100-104, 106, 200, 202, 210-214**

Participants are encouraged to connect with colleagues around specific issues to begin building and sharing knowledge with one another. The topics will include some follow up to Bishop Richard Malone's talk and specific areas of interests identified by participants. Room assignments and discussion themes will be posted in the morning.

**12:00-1:00** Lunch South Dining Hall

**1:00-2:15** Workshops A McKenna Hall

## ◆ ◆ WORKSHOPS A ◆ ◆

### **Power and Influence for Mission: The Role of the Campus Minister in the Organizational Structure of Catholic Secondary Schools**

**Room 100-104**

**Rita E. Cutarelli, M.Div., Ed.D.**

*Director of Campus Ministry, Mercy High School, San Francisco*

The role of campus ministers in Catholic secondary schools is essential in terms of providing the training and competence needed to fulfill spiritual leadership and ensure Catholic identity at a school. However, lack of access to power and influence may impede campus ministers' abilities to affect the practical application of the mission statement on the lived reality of Catholic secondary school communities in the United States. This workshop will explore the role of the campus minister in the organizational structure of U.S. Catholic secondary schools and the implications this role may have for the living out of the school mission and identity.

### **Dying to Live**

**Auditorium**

**Fr. Daniel Groody, CSC**

*Executive Producer Director, Center for Latino Spirituality and Culture, University of Notre Dame*

With more than 200 million people on the move today, immigration is a complex issue that has changed the face of cultures worldwide. In borders around the world, especially in the United States, it is often a controversial with many social, economic, political and even religious implications. What often gets lost in the debates are the human issues at stake. This talk will look at the geographical, conceptual and theological territory of migration; it will speak about the human face of the migrant, the struggle for a more dignified life and the search to find God in the midst of it all.

### **Instructional Strategies for Teaching CST in a Post 9/11 World**

**Room 210-214**

**Jim McGinnis**

*Program Director, Institute for Peace and Justice, St. Louis, MO*

This workshop will provide insight into Catholic Social Teaching on economic and racial justice, care for creation, and peacemaking; classroom activities and resources for responding to this challenge; and strategies for motivating others to put Catholic social

teaching into practice. The words and witness of Jesus, Francis of Assisi, and Martin Luther King, Jr, will provide the inspiration. This workshop will motivate participants to teach justice and peace and make Catholic social teaching a part of their daily lives as well as how to incorporate classroom activities that impart the Church's teaching on economic and racial justice, care for creation, and peacemaking.

## **Creating a Culture of Discernment: A Whole School Approach to Facilitating Students' Faith Formation**

**Room 202**

**Kristin Melley**

*National Catholic Center for Student Aspirations (NCCSA), Assumption College in Worcester, MA*

*Preach the Gospel at all times and if necessary, use words.* —St. Francis of Assisi

How can schools best facilitate the personal faith formation of its students from all corners of the school building? The National Catholic Center for Student Aspirations (NCCSA) at Assumption College is helping Catholic high schools make the conditions optimal for students to recognize God in their everyday lives and discern who God is calling them to be. While Catholic high schools have long been deeply committed to this responsibility, new research by the NCCSA raises some important questions as to how students themselves perceive the religious experience of their education. This workshop will discuss results from the NCCSA's national survey on Catholic identity and help participants understand the conditions students need to help them find God in their everyday school life.

## **How Effective is Your Religion Curriculum? Ask Your Students!**

**Room 106**

**Christina Gergits**

*Former Manager of Religious Education Assessments*

*National Catholic Educational Association, Washington, DC*

What does assessment have to do with religion? Can faith be assessed? Come find out how NCEA's Assessment of Catechesis/Religious Education (NCEA ACRE) works to evaluate and strengthen a high school religion program and how best to use this assessment tool to support the effectiveness of your religion program. NCEA ACRE's correlation to the new High School Doctrinal Framework will also be discussed.

## **The Works of Mercy as the Bedrock of Christian Service**

**Room 200**

**Jim Skerl**

*St. Ignatius High School, Cleveland, OH*

In our 21<sup>st</sup> century world of mission statements, program descriptions, pedagogical paradigms, and educational visioning, we need not go very far to formulate a mandate for Christian Service programs. All we have to do is look to Jesus, who gives us the Works of Mercy. The Works of Mercy are an ideal way to integrate programs of Christian service, catechesis and pastoral ministry. Practical suggestions for Christian service initiatives with young people will illustrate the presentation, aimed at developing a program of Catholic religious education that is truly sacramental.

**2:45-4:00**

Workshops B

McKenna Hall

### ◆ ◆ WORKSHOPS B ◆ ◆

## **Ministry Loves Company: A Practical Peer Ministry Model for High School**

**Room 100-104**

**Christopher Mominey**

*Superintendent of Schools, Diocese of Syracuse, NY*

Peer Ministry is one of the most important opportunities for young people to cultivate their talents and live out their baptismal call to minister in the Church. This workshop will present a practical model for Peer Ministry that can be used in any school at any time. Come and see why ministry loves company and how you can make the Gospel come alive in your ministries with the help of your students.

## **Bridges to Contemplative Living with Thomas Merton: a Model for Small Group Dialogue**

**Room 210-214**

**Jonathan Montaldo**

*Associate Director, The Merton Institute for Contemplative Living, Louisville, KY*

*Bridges to Contemplative Living with Thomas Merton* is a nine-volume series for small group dialogue now being utilized by church groups, religious and diaconate communities, students, and even in prison settings. The editor of the series will provide a working definition of “contemplative living” and his own understanding of the rationale that underpins all of the seventy-two sessions of this program. Participants will understand

the method of group reflection and prayer known as “contemplative dialogue” which is the “spiritual practice” of these group sessions in which listening is even more important than speaking. Thomas Merton’s continuing influence on the understanding of and practice of contemplative disciplines in a Roman Catholic and interreligious context will be discussed. The workshop includes an experience of “contemplative dialogue” among its participants.

## **Designing a Faculty & Staff Faith Development Program for Your School**

**Room 106**

**Danyelle Ramsey & Tim McMonagle**

*Campus Ministry Team, Central Catholic High School, Portland, OR*

Central Catholic High School is in the third year of implementing a Faculty-Staff Faith Development plan. The program was created through a year-long, intense faculty in-put and reflection process. The program is dynamic and continues to adapt to the changing needs of the faculty and staff. This presentation will give tools to plan and implement a faith development program that specifically meets the needs of your particular school.

## **Teaching for Discipleship: the Call, the Challenge, the Difference**

**Room 200**

**Dr. Michael Carotta**

*National consultant and educator, Houghton Mifflin Harcourt Religion Publishers*

This workshop will explore the teaching methods, skills, and mindset that effectively respond to the Church’s new vision for adolescent religious education. We will look at the latest data we have on the spirituality of Catholic adolescents and how they seem to be “Catholic *different*”, where the Church is asking us to take them, and the teaching methods and skills needed to get there.

## **Teaching Theology with Technology: Instructional Online Tools and Effective Web-Based Projects to Enhance the Classroom**

**Room 202**

**Katherine Feely, SND**

*Director, Education for Justice at the Center of Concern, Washington, DC*

Our students come to the classroom today as natives in the land of technology. In this workshop you will explore several ways to use technology in your theology class in order to upgrade your instructional design, enrich your content presentation, provide

interactive learning opportunities, and engage your students on their technological terms. Learn how to make dynamic lesson plans using web quests, web cams, blogs, digital cameras, pod-casts, and wikis. Learn what these are and how **you** can incorporate such technologies into your class while amazing your colleagues, delighting your students, and teaching theology for the greater glory of God.

## Dying to Live

### Auditorium

**Fr. Daniel Groody, CSC**

*Executive Producer Director, Center for Latino Spirituality and Culture, University of Notre Dame*

Description available on page 7.

**6:00-7:00**

Dinner

Dining Area, Lower Level

**7:15**

**Special Presentation**

**Auditorium**



### **The Dead Man Walking Theater Project: Taking Gospel Issues to the Stage**

**Sr. Helen Prejean, CSJ, Director**

*The Dead Man Walking School Theatre Project, New Orleans*

The DEAD MAN WALKING School Theatre Project is an opportunity to broaden discussion about the death penalty and involve schools and their local communities in an inter-disciplinary dialogue about this major social issue. Sr. Helen will engage participants about how their school communities can take gospel issues to the stage and encourage students to dig into issues by becoming more deeply informed about the death penalty and engage with other students and faculty on their campuses and on campuses across the country.

Dessert social to follow

Atrium

**9:30**

Evening Prayer

Grotto

## WEDNESDAY, JULY 1<sup>st</sup>

◆ Exhibits are open from 8:30-5:00 in Rooms 112-114.

8:00 Morning Prayer Pasquerilla West Hall Chapel

8:00-9:15 Breakfast Dining Area, Lower Level

**9:30**

**General Session III**

**Auditorium**



### **Forgiving the Unforgivable: An Examination of Forgiveness and Reconciliation**

**Immaculée Ilibagiza**

*Survivor of the 1994 Rwandan genocide,  
Author of the books *Left to Tell* and *Led By Faith**

Immaculée is a living example of faith put into action and will recount her remarkable journey to peace through prayer, faith and forgiveness.

Immaculée's life was transformed dramatically during the 1994 Rwandan genocide. Her story of how prayer helped her survive and her discovery of faith and the courage to forgive is a powerful reminder for Catholic high school educators who are called to guide young people toward meaningful and service-oriented lives. Regarded as one of the foremost speakers on peace, faith and forgiveness, Immaculée will also speak about her books, "Left to Tell: Discovering God Amidst the Rwandan Holocaust" (2006) and "Led By Faith: Rising from the Ashes of the Rwandan Genocide" (2008).

**12:00-1:00** Lunch

South Dining Hall

1:00-2:15

Workshops C

McKenna Hall

◆ ◆ WORKSHOPS C ◆ ◆

**CST and Climate Change: Teaching Effective Environmental Stewardship**  
**Auditorium**

**Katherine Feely, SND**

*Director, Education for Justice at the Center of Concern, Washington, DC*

Climate change is a ‘hot topic’ these days. This session will highlight recent developments within the body of the Catholic Social teaching surrounding a theology of care for our planet Earth. Learn about recent events from the Catholic Coalition on Climate Change, explore new resources for educators, look at the interdisciplinary connections and come away with new ideas, information and resources.

**The Role of the Campus Minister in the Organizational Structure of a Catholic Secondary School**

**Room 100-104**

**Rita E. Cutarelli, M.Div., Ed.D.**

*Director of Campus Ministry, Mercy High School, San Francisco*

Description available on page 7.

**Standing as One Human Family: A Spirituality of Solidarity**

**Room 106**

**Ted Miles**

*Relationship Manager/Religious Education, Catholic Relief Services, Baltimore, MD*

It is one thing to immerse young people in direct service and social action; it is totally another to lead them to relationships with our brothers and sisters around the world who live on the margin. Through the principle of solidarity, Catholic Social Teaching offers a vision of interconnectedness and relating that can profoundly transform and guide the hearts and lives of young people, especially in the face of such dramatic global challenges. Explore what it means to live in solidarity with our brothers and sisters around the world and what that means for our ministry with young people.

## **Instructional Strategies for Teaching CST in a Post 9/11 World**

**Room 210-214**

**Jim McGinnis**

*Program Director, Institute for Peace and Justice, St. Louis, MO*

Description available on page 7.

## **How Effective is Your Religion Curriculum? Ask Your Students!**

**Room 200**

**Christina Gergits**

*Former Manager of Religious Education Assessments, National Catholic Educational Association, Washington, DC*

Description available on page 8.

## **Designing a Faculty-Staff Faith Development Program for Your School**

**Room 202**

**Danyelle Ramsey & Tim McMonagle**

*Campus Ministry Team, Central Catholic High School, Portland, OR*

Description available on page 10.

**2:45-4:00**

Workshops D

McKenna Hall

### ◆ ◆ **WORKSHOPS D** ◆ ◆

## **From Where You Stand**

**Room 100-104**

**Dr. Michael Carotta**

*National consultant and educator, Houghton Mifflin Harcourt Religion Publishers*

This workshop will outline four ways *any faculty member* can participate in the spiritual lives of students regardless of their educational background and without changing their subject matter, roles, or relationships with students. This workshop will provide ideas for religion teachers and campus ministers who want to help faculty move in this direction and need assistance and inspiration to make the transition.

## **Engaging Faith in the World: A Spirituality of Solidarity**

**Auditorium**

**Ted Miles**

*Relationship Manager/Religious Education, Catholic Relief Services, Baltimore, MD*

Young people understand that injustice exists, as a result. They have long been integral in the movements aimed at creating a world of justice and peace, but only if we, as adults, assume our critical obligation to ensure that they have the opportunities and resources to do so. The challenge for those who work in youth formation is to foster an understanding of how this mission relates to our faith call through Catholic Social Tradition and to help young people believe that they, indeed, can be meaningful participants in eradicating injustice. Join this interactive presentation exploring a pedagogy for global solidarity that fosters transformation and deepens engagement in the world. The workshop will highlight a joint NCEA and CRS resource, *Engaging Faith in the World*, as well as other CRS youth programs and resources, including a new peer education program on global solidarity developed in collaboration with the Center for Ministry Development.

## **The Works of Mercy as the Bedrock of Christian Service**

**Room 202**

**Jim Skerl**

*St. Ignatius High School, Cleveland, OH*

Description available on page 9.

## **Bridges to Contemplative Living with Thomas Merton: a Model for Small Group Dialogue**

**Room 210-214**

**Jonathan Montaldo**

*Associate Director, The Merton Institute for Contemplative Living, Louisville, KY*

Description available on page 9.

## **Creating a Culture of Discernment: A Whole School Approach to Facilitating Students' Faith Formation**

**Room 200**

**Kristin Melley**

*National Catholic Center for Student Aspirations (NCCSA), Assumption College in Worcester, MA*

Description available on page 8.

5:15-6:15

Mass

Basilica of the Sacred Heart

“Class Picture” following Mass

6:30

Reception and Closing Dinner

Morris Inn, Irish Courtyard



Entertainment by acclaimed recording artist, story teller and cantor, **ValLimar Jansen**

Known especially for her work with gospel, contemporary Christian and gospel-jazz styles, she sings a wide range of music, including spirituals and traditional, organ-based choral music. ValLimar has a long history of singing sacred music, starting from the age of five. She received most of her training in music and performance from Howard University in Washington, D.C, and holds professional degrees in the arts from California State University, San Bernardino, and the University of California, Santa Barbara.

## Biographies of Presenters

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**Dr. Michael Carotta** has worked with the spirituality of adolescents for over 30 years in educational, pastoral, and clinical settings including four years working with at-risk youth at Girls and Boys town. He teaches graduate courses on adolescent spirituality at several Catholic universities and is a national consultant for Harcourt Religion Publishers. His newest books include *Have Faith* a confirmation candidate/sponsor resource (Twenty-Third Publications) and *Lincoln Park*, a mystery series with spiritual insights for junior highers, which he has co-authored with theologian John Shea. (Harcourt Religion). Over the last ten years, Mike’s work has expanded into the area of vocational renewal. He and his wife Catherine are authors of “Sustaining The Spirit: callings, commitments, and vocational challenges” published by Twenty-Third Publications and facilitate renewal seminars nationwide.

**Dr. Rita Cutarelli** is the Director of Campus Ministry at Mercy High School in San Francisco, CA. Rita has a doctorate from the University of San Francisco, a masters in Divinity from the Jesuit School of Theology at Berkeley, and a bachelors of arts from the College of the Holy Cross in Worcester, MA.

**Sr. Katherine Feely** is a sister of Notre Dame (SND) from Cleveland, OH. She joined the Center of Concern staff in the fall of 2006, where she directs the Education for Justice Project. She has a master's degree in theology combining joint studies of Catholic social teaching and economics from Boston College. Her background includes work in the fields of social justice, advocacy, community organizing, programming, and education. She is currently consulting with the National Catholic Educational Association and Catholic Relief Services on the global solidarity project, *Engaging Faith in the World*.

**Christina Gergits** currently resides in Chicago where she continues to serve the catechetical mission of the Church by promoting NCEA ACRE and IFG. She holds a bachelors degree in Theology with a concentration in Catechetics from Franciscan University. Previously, she worked for five years at the Religious Education Department at the National Catholic Educational Association.

**Fr. Daniel G. Groody** is a Holy Cross religious, a scholar, teacher, and an award winning author and film producer. He is currently an Assistant Professor of Theology and the Director of the Center for Latino Spirituality and Culture at the Institute for Latino Studies at the University of Notre Dame. He spent many years working in Latin America, particularly along the U.S.- Mexican Border, and is the author of various books and articles which have been translated into five languages, including "Border of Death, Valley of Life: An Immigrant Journey of Heart and Spirit", and "Globalization, Spirituality and Justice: Navigating the Path to Peace" (2007). He is also editor of two books, "The Option for the Poor in Christian Theology" (2007), and co-editor of "A Promised Land, A Perilous Journey: Theological Perspectives on Migration" (2007).

**Dr. Michael Horan** is Professor of Religious Education and Pastoral Theology and Graduate Program Director at Loyola Marymount University. Dr. Horan has ministered to youth and young adults in high schools and college campuses in New York and Washington, D.C. He holds a special interest in the preparation of lay ministers for leadership in the Catholic church. For the past ten years Dr. Horan has taught Catholic lay ministers and Catholic school teachers in graduate programs at LMU and in various universities throughout the nation each summer. Michael Horan is an author of two works on the General Directory for Catechesis, numerous articles and essays.

**Immaculée Ilibagiza** is a living example of faith put into action. Immaculée's life was transformed dramatically during the 1994 Rwandan genocide and credits her survival to committed prayer and faith. Immaculée's first book, "Left to Tell: Discovering God Amidst the Rwandan Holocaust" (2006), became a New York Times Best Seller and translated into fifteen languages worldwide. Immaculée's story has also been made into a documentary titled "The Diary of Immaculée." She has appeared in numerous media including 60 Minutes, CNN, EWTN, The Aljazeera Network, The New York Times, USA Today, Newsday, and many other domestic and international outlets. Today Immaculée is regarded as one of world's leading speakers on peace, faith, and forgiveness.

**Bishop Richard Joseph Malone** is the 11th Bishop of Portland. He was installed as Bishop of Portland on March 31, 2004 after serving as auxiliary bishop in the Archdiocese of Boston, South Region. Bishop Malone is a graduate from St. John's Preparatory high school in Danvers, MA and earned a B.A. in Philosophy, a Bachelors degree in Divinity and a Masters degree in Theology at St. John Seminary, Boston. He also holds a Doctorate in Theology from Boston University. Over the years, Bishop Malone has served as an associate pastor, a religious education and theological studies teacher, high school chaplain, registrar and academic dean, and director of an archdiocesan religious education office. The 11th Bishop of Portland has produced and hosted television programs for Boston Catholic Television; has been the archdiocesan liaison with the local Jewish community; and has lectured nationally on Catholic education.

**Dr. James McGinnis** is the founder and current program director of the Institute for Peace and Justice, the international co-coordinator of the Parenting for Peace and Justice Network, and coordinator of the Teens Acting for Peace (TAP) program. Dr. McGinnis has been a workshop leader, trainer, and retreat director on peace and justice issues from a Christian perspective for 40 years and has authored many books and programs for educators, families, parishes, religious communities and pastoral ministers. His latest book is PRAYING FOR PEACE AROUND THE GLOBE. With his wife Kathleen, he was the co-recipient of Pax Christi USA's "Teacher of Peace" award in 1995.

**Tim McMonagle** teaches religion education at Central Catholic High School in Portland, OR and serves on the school's Campus Ministry team. The school recently developed a new faculty faith development program designed to build cumulative skills over the course of five years and influence the process of faith sharing between faculty/adults and students in the Catholic school setting. NCEA will publish the program in the fall 2009.

**Kristin Melley** is the Director of The National Catholic Center for Student Aspirations (NCCSA) at Assumption College in Worcester, MA. Kristin is an experienced educator who holds a Master in Theological Studies degree from Harvard Divinity School. The National Catholic Center for Student Aspirations stems from the research and teachings of Dr. Russell Quaglia, a renowned education expert and the executive director of the Global Institute for Student Aspirations at Endicott College.

**Ted Miles** has worked for Catholic Relief Services (CRS) since July 2005 as the Relationship Manager for Religious Education and coordinator of the agency's youth outreach in the US. His work includes developing the Archdiocese of Baltimore Justice Action Week, presenting at regional and national conferences, and traveling with the Archdiocese of Baltimore Haiti Project and CRS. For his commitment to and work with young people, he recently received a national award for leadership in youth ministry and peace and justice from the National Federation for Catholic Youth Ministry.

**Christopher Mominey** recently accepted the position as superintendent of Catholic schools for the Syracuse Diocese. Previously, Chris served as the deputy superintendent of diocesan schools, principal of Rome Catholic School, and director of campus ministry at Christian Brothers Academy. Mominey earned a bachelor's degree in theology from St. Bonaventure University and a master's degree in religious studies from John Carroll University in Ohio. He lives in Jamesville with his wife, Stephanie, and their four children.

**Jonathan Montaldo** is the Associate Director of the Merton Institute for Contemplative Living in Louisville, Kentucky and the Director of Bethany Spring: the Merton Institute Retreat Center. Previously, Jonathan served as the Director of the Thomas Merton Center at Bellarmine University and President of the International Thomas Merton Society. His editions of Thomas Merton's works include "Entering the Silence: Thomas Merton's Journals," Volume 2; "The Intimate Merton: His Life from His Journals" (with Patrick Hart); "Dialogues with Silence: Thomas Merton's Prayers & Drawings"; "A Year with Thomas Merton"; "Thomas Merton In His Own Words"; "Choosing to Love the World: Thomas Merton on Contemplation"; and the eight-volume series "Bridges to Contemplative Living with Thomas Merton" (with Robert G. Toth).

**Sr. Helen Prejean** is a leading voice in the national movement to abolish the death penalty. She has witnessed six executions in Louisiana and today educates the public about the death penalty by lecturing, organizing, writing and counseling inmates on death row and the families of murder victims. Based on her experiences as a spiritual advisor to an individual on death row, Sister Helen wrote "Dead Man Walking: An Eyewitness Account of the Death Penalty in the United States" (1994). The book made the American Library Associates Notable Book List, received a Pulitzer Prize nomination, landed number one on the New York Times Best Seller List for 31 weeks and was developed into a major motion picture. Sister Helen's second book, "The Death of Innocents: An Eyewitness Account of Wrongful Executions" (2004) tells the story of two men, Dobie Gillis Williams and Joseph O'Dell, whom she accompanied to their executions, and whom she believes were innocent.

**Danyelle Ramsey** teaches religion education at Central Catholic High School in Portland, OR and serves on the school's Campus Ministry team. The school recently developed a new faculty faith development program designed to build cumulative skills over the course of five years and influence the process of faith sharing between faculty/adults and students in the Catholic school setting. NCEA will publish the program in the fall 2009.

**James Skerl** is chair of the theology department at St. Ignatius High School in Cleveland, Ohio. He recently authored a chapter about how the works of mercy at the bedrock of Christian service learning programs in the NCEA publication "Whatsoever You Do: Helping Students Think Deeply About Service Experiences" (2009)



**National Catholic Educational Association**

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